



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>VIVEKANAND MAHAVIDYALAYA, BHADRAWATI</b>
• Name of the Head of the institution	<b>Dr. Namdeo Ganpatrao Umate</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>07175266120</b>
• Mobile No:	<b>9822626033</b>
• Registered e-mail	<b>vmb.edu@rediffmail.com</b>
• Alternate e-mail	<b>ngumate@gmail.com</b>
• Address	<b>Vivekanand Mahavidyalaya , Bhadrawati. Pandav Ward, Vijasan Road, Bhadrawati. District- Chandrapur State - Maharashtra 442902</b>
• City/Town	<b>Bhadrawati</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>442902</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>

• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Gondwana University, Gadchiroli
• Name of the IQAC Coordinator	Mr. Mohit Bhanudas Sawe
• Phone No.	07175266120
• Alternate phone No.	
• Mobile	9922036229
• IQAC e-mail address	vmb.edu@rediffmail.com
• Alternate e-mail address	mohit.sawe123@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://vmbedu.in/">https://vmbedu.in/</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="#">No</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	Nil	2004	08/01/2004	07/01/2009
Cycle 2	C	1.89	2011	30/11/2011	29/11/2016
Cycle 3	B+	2.55	2017	30/10/2017	29/10/2022
Nil	B++	2.78	2023	11/04/2023	10/04/2028

<b>6.Date of Establishment of IQAC</b>	25/03/2004
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**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		No File Uploaded		
<b>9. No. of IQAC meetings held during the year</b>		<b>2</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Nil</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>				
Plan of Action		Achievements/Outcomes		
Nil		Nil		
<b>13. Whether the AQAR was placed before statutory body?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>				

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	26/12/2022

**15. Multidisciplinary / interdisciplinary**

The New education policy lays an emphasis on multidisciplinary structure of higher education institutes. The college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Our college is trying to recognize, identify, and foster the unique capabilities of each student, by sensitizing teachers as well as parents to promote each student's holistic development in both academic and non-academic spheres. Flexibility will be applying in system, so that learners have the ability to choose their learning trajectories and programs, and thereby choose their own paths in life according to their talents and interests.

**16. Academic bank of credits (ABC):**

The college has taken initiatives to fulfil the requirement of Academic bank of credit for students as proposed in the National Education Policy 2020. As per an affiliated university regulation, the institution has implemented the prescribed curriculums to encourage and promote the entire stakeholder for holistic and multidisciplinary liberal education, according to draft rules prepared by the University Grants Commission (UGC). As per the New Education Policy, the Academic Bank of Credit i.e. ABC has been set up by the University Grants Commission (UGC) in which students will be given multiple entries and exit options. So, in response to New Education Policy of higher education, the institution has much more focused on individual development by providing flexibility in the course structure. The college will keep the academic records of the students of Academic Bank Credits (ABC) in digital mode in the central office. The college is going to be registered under the academic bank credits to permit its learners to avail the benefit of multiple entries and exit during the chosen program. Our college is affiliated to Gondwana University Gadchiroli and the college has implemented the policy of university. The college has established committee for the registration of students on portal of Academic Bank of Credit. The committee attended workshop of how to open ABC

for their students which is organized by our affiliating university and the action has been started for ABC by the college.

#### **17.Skill development:**

Our college has already forecasted this need and started working in the direction where the students can get the knowledge that is applicable to improve their job and life skills. Our college offers various skills through the career oriented course and whenever get chance college try to give different type of skills. As per the National Education Policy 2020 our college going to plan Skill development and Career planning initially establish to impart vocational skill training to the UG and PG students and later extend to ex-students and external students. The college has adopted the scheme of Earn While Learn. Our college takes efforts to provide all the necessary requirements in ODL/blended/on-campus modular modes. The new learning methods and digital tools are being used for the learners, like Massive Open Online Courses (MOOC), flipped learning and Virtual learning methods, Google Classroom etc. The college will develop skill and entrepreneurship development center through which several skill development certificate courses will be offered to the students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Indian language and culture are the most important and needful for the unity and integrity of the nation. Our college is Arts and Commerce where the subject taught in regional dialect and state language i.e. Marathi. Our college in semi urban area, so maximum students select for Marathi Literature. Marathi literature teachers focus to develop local culture. Our language teachers take initiative to publish college magazine annually 'Vivek' where the students are motivated to write some articles. Integration of Indian knowledge system is a key point to focus and emphasize in terms of teaching in Indian Language culture using online course. The faculty will be trained by motivating to participate in orientation courses and faculty development program especially on Indian knowledge system come faculties are already sensitized through faculty development programs conducted by UGC and by participating in Seminar conferences and workshops. Department of Marathi also runs of applied Marathi course in order to promote language and its use for employability.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The attainment of the programme outcomes, programme specific outcomes and course outcomes are continually evaluated by our

college. Our college structural set-up of Teaching-Learning under outcome based education. Our faculty continuously evaluated students by unit test, Seminar (for communication skill), home Assignments, project work (small, group etc.), group discussion etc. and University examination. The college is affiliated to Gondwana University Gadchiroli, and offers programs having well stated outcomes. The program and course outcomes are published on college website.

## 20.Distance education/online education:

### Extended Profile

#### 1.Programme

1.1	0
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	621
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

**3.Academic**

3.1

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2

Number of Sanctioned posts during the year

File Description	Documents
Data Template	No File Uploaded

**4.Institution**

4.1

Total number of Classrooms and Seminar halls

14

4.2

Total expenditure excluding salary during the year (INR in lakhs)

644736

4.3

Total number of computers on campus for academic purposes

83

**Part B****CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College is affiliated to Gondwana University Gadchiroli & follows the curriculum designed by it. The college ensures effective curriculum delivery through a well-planned and documented process:  
**Academic calendar:** At the commencement of the Academic year the Academic calendar is prepared by IQAC. Faculty members prepare their

individual semester-wise academic and teaching plan at the beginning of every year. Time- Table Committee: The college constitutes the Time Table committee. The timetable committee prepares a general timetable and HoDs of concerned departments prepare departmental timetable. Teaching Aids: . Guest lectures of eminent faculty members from other institutions are arranged to give exposure of the current trends and the latest subject knowledge. ICT is used for effective teaching by the teachers of various departments. Internet, Computer, LCD projectors and other Audio- visual aids are utilized on regular basis. Social sites such as YOUTUBE, Whatsapp and google classroom etc. are used for effective teaching. ICT based materials are uploaded on the college website. Continuous Internal Assessment System: College has prepared annual schedule for internal evaluation system for the students. Tests, home assignments, tutorials, seminars, projects, group discussions, field visits and university examination are conducted cautiously and effectively.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College has prepared annual schedule for internal evaluation system for the students. Tests, home assignments, tutorials, seminars, projects, group discussions, field visits and university examination are conducted cautiously and effectively

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG**

**B. Any 3 of the above**

**programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number**

**of students during the year**

50

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

50

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Gender, Human values and professional ethics are addressed through the curriculum. The primary objective of curriculum is to ensure that the students have to understand sensibility with regard to issues of gender sensitization, to provide a critical perspective on the socialization of men and women, To introduce students to information about some key biological aspects of genders, to expose the students to debates on the politics and economics, to expose students to more egalitarian interactions between men and women, to know the fundamental duties and rights of citizens, professional ethics and the responsibilities of students. The course also provides awareness about cybercrimes and cyber laws.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
580	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded
<b>2.2 - Catering to Student Diversity</b>	
<b>2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</b>	
The institute is committed to ensure the holistic development of students through student-centric Teachinglearning process and effective cubiculum delivery. During the pandemic, Institution adopted online teaching- learning pedagogy and used ICT to maximum	

extent .

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
502	13

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute is committed to ensure the holistic development of students through student-centric Teachinglearning process and effective cubiculum delivery. During the pandemic, Institution adopted online teaching- learning pedagogy and used ICT to maximum extent. Experiential teaching-learning: The institute centers on the experiential teaching learning methodology through Industrial training, Field visits, Study tours and project work. The college has well equipped language lab that helps students to acquire basics linguistic skills such as listening, speaking, reading and writing. Democracy Fortnight (lokshahi) week, National voter's day, Women's day, Marathi-Bhasha Pandharwada (Marathi Language Fortnight) etc. Career Oriented Courses help to develop practical skills among the students. Participative learning: To encourage the students in learning, the best method is student-centric learning method. The following are some of the activities in which students actively participates: Class seminars Group discussions Participation in debates Questioning method/Quiz method Role-playing method/Acting out method

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

269

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being an affiliated institution, the college adopts evaluation guidelines of the Gondwana University. The performance of students

is evaluated on the basis of internal assessment (20 marks) and external assessment (80 marks). Internal assessment: Attendance, home assignment, unit test and seminar/group Discussion all these taken in to considering while assessing internally for each semester. External assessment: The passing marks are 35 marks including internal assessment marks in each theory paper. College initiated reforms: To ensure that the students get involved and benefit from the teaching process, college teachers take multiple tests and assignments and use innovative methods including presentations and performances for evaluation & pre-final Exams. The college adopts seminar, assignment, group discussion as formative evaluation approaches. The subjectteacher conducts oral test, open book tests and unit test examination for students as summative evaluation approaches. Formative and summative evaluation approaches help us to improve overall results of college in University examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college adopts seminar, assignment, group discussion as formative evaluation approaches. The subjectteacher conducts oral test, open book tests and unit test examination for students as summative evaluation approaches. Formative and summative evaluation approaches help us to improve overall results of college in University examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The PO's, PSO's and CO's are expressed in the form of knowledge, skills, and attitudes which define all the courses offered in the college. The faculty, students, parents and other stakeholders are

intimated about the program outcomes, program specific outcomes, and course outcomes in the following ways: The details of PO's, PSO's and CO's of each program offered are stated in a lucid and specific terms and are uploaded on the College website. Details of the course outcomes and program outcomes enable the stakeholders to access the details of the courses easily and help students choose proper program and elective courses.

Teachers enumerate and explain the course outcomes in the respective classes at the undergraduate level and post graduate levels. The teachers facilitate discussions and answer queries if any on the understanding of the Course outcomes. During introductory lectures at the start of the semester teachers provide information about the PO's, PSO's, CO's and methods of evaluation as well as the performance expectations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Teachers enumerate and explain the course outcomes in the respective classes at the undergraduate level and post graduate levels. The teachers facilitate discussions and answer queries if any on the understanding of the Course outcomes. During introductory lectures at the start of the semester teachers provide information about the PO's, PSO's, CO's and methods of evaluation as well as the performance expectations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

36

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://vmbedu.in/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.80

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

2

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

"Man Making and Nation Building" is the mission of the college and to realize this mission, college has organized various activities in the college and in the community to fulfil its mission and in turn sensitise the students to social issues for their holistic development by inculcating social responsibility, accountability and leadership.

The college has organized NSS Special Annual Camps at village Chalbardi. The intention of this camp was to sensitize students to various social issues, especially of rural life and to engage them in assisting the neighbouring communities to overcome issues like illiteracy, poverty, unemployment, and economic disparities. Various activities/drives organized during NSS camps like health check-up and Vaccination of Domestic Animals camp, , health check-up camp, Financial awareness camp, cleanliness drive, social awareness programs etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

11

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

200

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Classrooms:**The College has 12 well-furnished Classrooms and 2 seminar halls which are adequately ventilated having all essential facilities; most of them have ICT facilities. **Laboratories:**The college has Chemistry, Botany, and Zoology& physics laboratory for HSC students. **Research facility:** Recognized Ph.D. Center (IHLRSS) of university in Economics **Library:**The college has a Central Library,

rich with text books, reference books, and journals. The Library also provides access to e-books, e-journals to the staff and students. The Library has subscribed with e-learning resources, INFLIBNET N-List, NDL, National and International journals and periodicals and M-OPAC Facility. Library stocks large number of books and upgraded cloud-based Master Soft ERP software for library use and barcode for accession of the books. The library has its own reading room for Students and staff. The library possesses library network resource center where students can e-access study and research material.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Auditorium:**The college has its own Seminar hall cum auditorium for cultural & curricular activities and one open stage in the ground for cultural activities. **Media Centre:**The college has media center facility to record lecture and events of college which has various digital equipment's like Handy Camera NIKKON, Ahuja Sound system, speakers, Headphone, Computer with recording software, Digital Camera, Collar and Cordless Mike. **Herbal Garden:** College campus has Snjeevani Vatika which contains many medicinal plants species which increases the biodiversity of the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

6

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

644736

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library installed Integrated Library Management System (ILMS) namely "LIB-MAN" in the year 2003. Software supports librarian and staff for library administration, operating library function and OPAC (Online Public Access Catalogue) for students & faculty members to search books by title/ author name etc. Name of ILMS Software: LIB-MAN (Cloud bases Software) Nature of automation : Partially Version : 2.03 (Upgraded) Cloud Based Year of Automation: 2003 (Desktop based) Updated 2019 (Cloud based)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college upgraded its IT facilities including Wi-Fi as per the needs and requirements during the last five years. The college has upgraded internet connection bandwidth from 4 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, interactive LCD projectors, Photocopy machines, online admission process, dynamic website, and various software. The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, NPTEL online courses, CD's, Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers and nonteaching staff are also encouraged to use various academic and administrative software's such as erp master soft .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

71

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

811446

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institution has system and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The college has committees to take care of maintenance of academic and physical facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### STUDENT SUPPORT AND PROGRESSION

##### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

yes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution**

participated during the year (organized by the institution/other institutions)

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yugpurush Swami Vivekanand Student Multipurpose Association is a registered alumni association of the institution. Yugpurush Swami Vivekanand Student Multipurpose Association, Bhadrawati registered on 16/03/2017, under the Registration Act, 1950. Registration number of Alumni Association is F-14378 (Chandrapur) The Alumni Association is always in touch with the Teachers and students of the college. The achievements of alumni members is highly appreciated and felicitated in the meet. The members can fill membership forms as well as inform about their achievements. The network of alumni is also utilized for employment of graduates in various sectors. Objectives alumni association: 1. To bring together all past students on one platform. 2. To provide necessary guidance for employment and to generate self-employment for the students. 3. To establish a competitive exam center in the college. 4. To organize cultural programs for social reforming 5. To create awareness of environmental consciousness among students. 6. To participate in social, cultural and other activities for the benefit of the society

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

"Man making and Nation Building" is the vision of Swami Vivekanand. The college is set up with the same view in rural area to provide higher education to the student of rural area and weaker section of the society. Mission of the College: To create environment for the promotion of value-oriented education. To impart qualitative and valuable service in the field of Higher Education to make the students as responsible citizens. To make the students to withstand global competitions. To attain community and social development through curricular and co-curricular activities. To promote equality and social justice.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College Development Committee: The CDC members of the institute meet twice in a year to discuss and deliberate upon the institutional requirements and unanimously take crucial decisions for the betterment of the organization. As CDC comprises of Management representatives, Principal, Head of the Dept., IQAC Coordinator and

various other stakeholders, this committee is the best and ideal example of Participative management and decentralization. Internal Quality Assurance Cell: In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell. IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college. Principal The Principal is the academic and administrative head of the Institution and also the chairperson of IQAC. He is assisted in his responsibilities by the IQAC. Head of the Department: The Heads of the teaching departments are responsible for the day-to-day administration of the respective Departments and report directly to the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Committees: Additionally, the College has a number of Committees, formed with the approval through the Principal, IQAC & staff Council. These committees play an important role in various institutional functions. Committees involving Staff members, which perform an advisory role in matters within their designated sphere of activity and also help in the execution of administrative decisions. Students, parents and other stakeholder are also the members of committees

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Grievance Redressal Mechanism:** The institution has formed a centralized Grievance Redressal system for staff, women, and students to redress their grievances. The Principal is the head of this cell and other mechanisms to deal with the situation. After receiving grievances and complaints, either in writing or oral form, the committee conducts a meeting to discuss the issues and resolve them. To prevent cases of sexual harassment and to look into grievances of girl students, the institution has constituted Internal Complaint Committee (ICC) as per the norms of the National Commission.

**Service Rules, Procedures, Recruitment, and Promotion:** The institution follows the rules and regulations of the UGC, Revised Maharashtra Public University Act: 2016 and Gondwana University, Gadchiroli for the recruitment and grievances redressal. The promotional policy of the institution is transparent and impartial. The promotional procedure for teaching faculty is based on PBAS recommended by UGC and the affiliated university. IQAC monitors and co-operates in the process of the Career Advancement Scheme (CAS). The Confidential Reports of non-teaching staff is prepared by the head of the institution and sanctioned by CDC for promotion to higher positions.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College provides Medical reimbursement by GOM to the staff members. The College provides LTC scheme as per the state government norms to the staff members. The College provides Medical leave to the staff members and Duty leave to the faculty members for research activities. Management releases advances against the salaries to the newly appointed staff members. Financial Assistance in the form of Long Term and emergency Loan by Credit Co-operative Society. Group LIC G P F/ P F Almost all the employees of the institution have availed one or other of the above facilities during the last four years. Approximately 70% of the faculty have enjoyed welfare scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Yes**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Vivekanand Mahavidyalaya, Bhadrawati has a well-formulated policy and Mechanism to monitor the effective and efficient use of financial resources. The annual budget is prepared well in advance after considering the needs and requirements of the college. Every department, curricular, extracurricular units submit a priority list of requirements for the next academic year. Internal Auditing: An internal audit is done by the Management and the Principal and an internal auditor are appointed by the CDC is V. W. Ambekar & Co. Chartered Accountant; Nagpur is the auditing firm for the institution. Every year the following documents are submitted to the auditor-cash book, ledgers, vouchers, fees register, bank passbooks, grant sanctioned letters, and any other relevant documents like stock registers, quotations files, and salary register. The auditor does the annual auditing and gives the audit statement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Mobilization and Optimal Utilization of Funds** There are two sections in the financial structure of our institution viz., Grant-in-aid and self-financing. The grant section includes research project expenses, fees to the university, equipment, etc. whereas the selffinancing includes civil works, electricity and other facility charges, traveling, etc. The expenditures from these two sections are done through the sanctioning of the college development committee's general body meeting. Simultaneously, the college development committee general body meet also looks after the expenditures made. The administration tries to collect the new resources for funds for students' development and requirements, miscellaneous maintenance, etc. For securing additional funding college management works at their level. Whenever any event is organized, sponsored are requested to donate money. Alumni are requested for the donations, Well-wishers in the society are also requested for contribution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to sustain and improve the quality of the institution, the IQAC constantly drafts and reviews the existing strategies and processes meant for college development. Our students came from rural background and economically weaker section and in order to motivate them IQAC continuously strives hard for improvement. IQAC annually organizes degree distribution ceremony where renowned persons are invited and their inspirational talks encourage students for their future prospects. Due to the sustained efforts taken by IQAC, College has acquired recognized Ph. D. research centre in the subject of Economics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Workshop on Startup and Financial Assistance Prefinal examination in the pandemic period. Continuous internal Evaluation through Mentoring System Suggested To strengthen the ICT infrastructure. IQAC has developed well-structured feedback systems on teaching learning process and reviews it through Result Analysis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We strongly believe in the principle of gender equity and provide equal opportunity for women on the campus in various academic administrative and other domains. The discipline and safe environment of the College has led to the College becoming an institute of choice for girls in this area. Institution has carried out following initiatives and programs towards gender equity and sensitization:

Girls Common Room Police Complain box for Girl students Woman Grievance Cell conducted State Level webinar for girl students 'Mi Aparajita' ( I am Invincible) ID cards are issued to the students and staff to prevent the entry of outsiders into the College premises.

--

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has Solid waste management & Liquid waste management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>B. Any 3 of the above</b>
<ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. landscaping with trees and plants</li> </ol>	

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>C. Any 2 of the above</b>
--	------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.7 - The Institution has disabled-friendly,</b>	<b>C. Any 2 of the above</b>
---	------------------------------

**barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In Accordance with the New Education Policy and National goals it is the duty of HEI to sensitize the students and employees of the institution to the constitutional obligations such as: constitutional values, rights, duties and responsibilities of citizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Voter Awareness Day: Every year college celebrates Voter Awareness**

**Day in the Institution. Constitution Day: college celebrates Constitution Day in the Institution so that students knows our Constitutional values & rights. Voter Registration Drive: College has formed Eloquental Literacy club which in turn implement Voter Registration Drive with the nodal officer. Minority Rights: Tobacco Free Youth drive Consumer protection Act 1986 Awareness World Consumer day celebration**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Celebration of Savitribai Phule Birth Anniversary Celebration of International Woman's Day Celebration of National youth day Day Celebration of Teachers day Celebration of yoga Day Certificate course in Gender Sensitization**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of the Practice: Production of Organic Compost Fertilizer and Sale**

**Yoddha Sanyasi Swami Vivekanand Multipurpose Parents- Teachers Association**

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vivekanand Mahavidyalaya, Bhadrawati is the first College in Bhadrawati Tehsil established in 1989 by the Hon'ble Adv. Moreshwarrao V.Temurde, President Vivekanand Dhynpeeth Convent, Worora This College has established for imparting education to poor and backward people who are deprived of education. 'Man making and Nation Building' is the vision of college. The Mission Statement of the College is to create environment for the promotion of value-oriented education. The whole endeavor of college is to impart qualitative and valuable service in the field of Higher Education and to make the students as responsible citizens. The college strives hard to promote equality and social justice among students and society.

File Description	Documents
Appropriate web in the Institutional website	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>
7.3.2 - Plan of action for the next academic year	
<b>MPSC classes for students</b>	