



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	VIVEKANAND MAHAVIDYALAYA BHADRAWATI
Name of the head of the Institution	Dr. N.G.Umate
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07175266120
Mobile no.	9822626033
Registered Email	mohit.sawe123@gmail.com
Alternate Email	vmb.edu@rediffmail.com
Address	Vivekananda Mahavidyalaya Bhadrawati Pandav Ward
City/Town	Vinjasan Road Bhadrawati
State/UT	Maharashtra
Pincode	442902

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Mohit Bhanudas Sawe			
Phone no/Alternate Phone no.		07175266120			
Mobile no.		9922036229			
Registered Email		mohit.sawe123@gmail.com			
Alternate Email		vmb.edu@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://vmbedu.in/AOAR2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://vmbedu.in/Downloads.aspx			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	65	2004	08-Jan-2004	07-Jan-2009
2	C	1.89	2011	30-Nov-2011	29-Nov-2016
3	B+	2.55	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			25-Mar-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Production of Compost Fertilization	18-Jun-2019 25	200
Yoddha Sanyasi Swami Vivekanand Multipurpose Parent Association	06-Jun-2019 10	100
Integrating Course Objective and Course Outcome in present Curriculum and Latest Trends & Role of Library in Teaching Methodology	04-Jan-2020 1	250
MoU With Auropath	16-Jul-2019 1	25
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

National Experiential Workshop on Integrating Course Objective and Course Outcome in present Curriculum and Latest Trends Role of Library in Teaching Methodology. Tree Plantation And Conservation Blood Donation Production of Compost Fertilization Institutional Membership with Auropath

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Organize National Experiential Workshop	Organized National Experiential Workshop on Integrating Course Objective and Course Outcome in present Curriculum and Latest Trends Role of Library in Teaching Methodology on //
Tree Plantation And Conservation	Tree plantation at Gaddamwar Lay-out
Production of Compost Fertilization	Produced Composed fertilizers
TO ESTABLISH RESERACH ENTRE CENTRE IN THE COLLEGE	RESEARCH CENTRE OF ECONOMICS
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	11-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

24-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

All administrative work of the Institution functions through masters software CMS. Communication of important information to stakeholders through college website and conventional notices.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Vivekanand Arts & Commerce College, Bhadrawati is affiliated to Gondwana University, Gadchiroli, and follows the curricula prescribed by the university for all the programs in the college. The college ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar of the college and the concerned departments follow their departmental academic activities prior to the commencement of every academic year. The academic calendar specifies suitable available dates for significant academic and other activities. The faculty members are directed on the academic activities of the institution in the first meeting of the commencement of every academic year. Workload and planning of the curriculum are disseminated as per classes and papers/courses for teaching. Faculty members prepare a semester-wise teaching plan for theory and practical at the beginning of every term. Each teacher prepares an academic diary containing a timetable, workload, and daily teaching brief along with academic and administrative committee responsibilities. The concerned Head of Departments and the Principal of the college monitor the academic diary. The timetable committee prepares a general timetable and HODs of concerned departments prepare a departmental timetable. Teachers conduct classes according to the timetable. Staff meetings are held periodically to review the syllabus completion status. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, unit tests, field projects, students' seminars, tutorials, home assignments, preliminary examinations, a question bank, PPT bank, etc. For the up-gradation of subject-related knowledge, the institution organizes seminars, conferences, and workshops for the teachers. This activity provides a platform for the faculty to participate and interact with experts in various fields and update their subject knowledge. For effective curriculum delivery, teachers use participative, student-centric learning methods and demonstrate practical as well. Faculty members effectively and creatively use PPTs, video lectures, models, charts to avail subject knowledge to the students. The institution organizes guest lectures of eminent academicians of the vicinity for effective curriculum delivery to inculcate a scientific approach among the students. Remedial classes of English, Economics & income tax has been taken by teachers. Slow-learners and Advanced-learners are classified and guidance provided according to their needs. The central library of the college provides subjects wise books, INFLIBNET, e-journals, Database, Book Bank facility, reading room facility etc. The college also provides internet connectivity with campus Wi-Fi facilities to the teachers as well as the students for effective teaching and learning. Teachers provide study material to the students through their notes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Women Empowerment	Nil	03/01/2020	30	participation in Politics	Women empowerment, life skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Research Methodology	21/08/2019

for BA semester V and VI

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Semester V	15/06/2019
BA	Semester VI	15/06/2019
BCom	semester V	15/06/2019
BCom	Semester VI	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Education Certificate Course	18/08/2019	50

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Marketing Management	14
BA	Research Methodology	18
BA	Political Science	6
BA	Economics	7

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Every Year, The feedback committee obtains feedback on the curriculum and teacher from students., The teacher provides feedback on the curriculum.,the alumni give feedback on physical infrastructure and learning facilities and parents gives feedback on overall environment in college feedback system obtains feedback on curriculum, teachers, and facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Compulsory English , Marathi, History, Political Science, Sociology, Economics, English Literature, Marathi Literature,	220	224	224
BCom	business economics, principle of management, statistics, financial accounting, basic marketing management, information technology	120	86	86
MA	History	80	23	23
MA	Economics	80	22	22
MA	Sociology	80	22	22
MA	Marathi	80	Nil	Nil
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	449	114	15	Nil	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

15	15	3	1	1	2
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Practice: Each staff member is allotted an equal number of students as per the ratio of total students total faculty of the particular academic year. The teacher will be a mentor during all three years of their stay in the college. The mentor sheet has been designed to make provision to include all academic, co-curricular, and personal details of the student including his/her family during the first year degree. The mentor helps the student to understand the organizational culture. He helps the students to set their career goals. The mentor points out strengths and areas of development in students. He guides on personal issues and guides her/him to choose certificate/credit courses offered in the institution. The mentor meets his wards regularly. Parents are called for interactive sessions to know how constructively their ward utilizes the time at home. Constructive suggestions are made for the overall development of the students. The mentor points out strengths and areas for development in each student, She/he also helps the student to Set long term Career goals and Short-term learning Objectives to enable them to perform effectively parents of achievers are advised by the mentor to encourage their wards to Capitalize on their strengths and pursue higher studies. Slow learners are given tutorials in their weak subjects by their respective teachers. Sometimes mentors even address the health problems and personal problems of the students. Goals: 1. To Give special attention to the all-around development of the students. 2. To improve discipline and human interaction on the campus through the mentoring system. 3. To give life-oriented education.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
310	13	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	1	Nill	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Mohit Bhanudas Sawe	Assistant Professor	The Progress Global Awards 2020
2020	Dr. P.B. Titre	Professor	The Progress Global Awards 2020
2020	Dr. U.C. Ghosare	Associate Professor	The Progress Global Awards 2020
2020	Dr. V. V. Tonge	Associate Professor	The Progress Global Awards 2020

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BA	Nill	SEM I	19/10/2019	01/02/2020
BA	Nill	SEM II	30/04/2020	29/07/2020
BA	Nill	SEM III	19/10/2019	30/01/2020
BA	Nill	SEM IV	30/04/2020	29/07/2020
BA	Nill	SEM V	19/10/2019	30/01/2020
BCom	Nill	SEM V	30/04/2020	22/01/2020
BCom	Nill	SEM IV	19/10/2019	29/07/2020
BCom	Nill	SEM III	19/10/2019	01/02/2020
BCom	Nill	SEM II	30/04/2020	29/07/2020
BCom	Nill	SEM I	19/10/2019	31/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the beginning of academic year in the staff meeting the teachers are informed about the evaluation pattern given by the University. Students are also communicated about the nature of examination, evaluation process and reforms. Guidelines about evaluation process given by the university are communicated to the students in the classrooms and copy of the same is also displayed on the student's notice-board. A record of University examination result is maintained in the college office and scrutinized by the respective faculty to take appropriate measures to improve the performance of the students. The performance of the students is conveyed to their parents. The results are discussed at the start of each academic year in the meeting of CDC staff council. Being an affiliated institution, the college adopts evaluation guidelines of the Gondwana University. The performance of students is evaluated on the basis of internal assessment (20 marks) and external assessment (80 marks). Internal assessment: Attendance, home assignment, unit test and seminar/group Discussion all these taken in to considering while assessing internally for each semester. External assessment: The passing marks are 35 marks including internal assessment marks in each theory paper. College initiated reforms: To ensure that the students get involved and benefit from the teaching process, college teachers take multiple tests and assignments and use innovative methods including presentations and performances for evaluation. The college adopts seminar, assignment, group discussion as formative evaluation approaches. The subject-teacher conducts oral test, open book tests and unit test examination for students as summative evaluation approaches. Formative and summative evaluation approaches help us to improve overall results of college in University examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the academic year in the staff meeting, the teachers are informed about the evaluation pattern given by the University. Students are also communicated about the nature of the examination, evaluation process, and reforms. Guidelines about the evaluation process given by the university are communicated to the students in the classrooms and a copy of the same is also displayed on the student's notice-board. A record of University examination result is maintained in the college office and scrutinized by the respective faculty to take appropriate measures to improve the performance of the students. The performance of the students is conveyed to their parents. The results are discussed at the start of each academic year in the meeting of the

CDC. The performance of students is evaluated based on internal assessment (20 marks) and external assessment (80 marks). Internal assessment: Attendance, home assignment, unit test, and seminar/group Discussion all are taken into consideration while assessing internally for each semester. External assessment: The passing marks are 35 marks including internal assessment marks in each theory paper. College initiated reforms: To ensure that the students get involved and benefit from the teaching process, college teachers take multiple tests and assignments and use innovative methods including presentations and performances for evaluation. The Continuous Internal Assessment of students has been a major addition to the teaching-learning process, encouraging students to take every unit of study seriously, as they add up to the Cumulative Grade Point Average on which one's performance is graded. The institution strictly follows the evaluation guidelines of Gondwana University. The college follows a process of continuous internal assessment followed by the main examination. To ensure effective implementation of internal assessment, faculty members are provided with the necessary guidelines at the beginning of the academic session. Teachers have constant discussions with the Principal to discuss concerns and issues related to the evaluation process and practices of internal assessment. All the departments of the college adopt a uniform policy of evaluation to present the progress of the respective class.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MA	Marathi	Nill	Nill	0
Nill	MA	History	14	14	100
Nill	MA	Economics	20	17	85
Nill	MA	Sociology	14	14	100
Nill	BCom	business economics, principle of management, statistics, financial accounting, basic marketing management, information technology	29	28	96.55
Nill	BA	Compulsory English , Marathi, History, Political Science,	44	43	97.72

Sociology,
Economics,
English
Literature,
Marathi
Literature,

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Inter-collegiate Gondwana University Powerlifting (Men Women)	Four Gold , Two Silver , One Branz Medal	Gondwana University, Gadchiroli	27/09/2019	Four Gold , Two Silver , One Branz Medal
Inter collegeiate Gondwana University Boxing (Women)	One Gold Medal	Gondwana University, Gadchiroli	Nill	One Gold Medal
Inter collegeiate Gondwana University	One Gold Medal , Three Bronz Medal	Gondwana University, Gadchiroli	Nill	Fencing (Women)
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	2	Null
International	Political Science	1	Null
National	Political Science	1	Null
International	Commerce	5	Null
International	Economics	3	Null
National	Economics	7	Null
National	Marathi	1	Null
International	Library	1	Null
National	Library	3	Null
International	English	1	Null

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library	5
Physical Education	1
History	3
Political Science	3
Marathi	1
Commerce	8
ENGLISH	2
ECONOMICS	11

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	85	10	6

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Teachers Day	NSS	22	220
Sanatery Napkin Distribution	NSS Sneha Foundation Women Grievence Committee	3	48
National Sports Day(Bhadrawati Marathon 2019)District level	Physical Edu. Sport	2	250
Blood Donation Camp	NSS Dist. General Hospital Chandrapur	17	17
Tree Plantation Rally	NSS, Grahak Panchayat , Alumini Association Yodhha Sanyasi Swami Vivekanand Bahuuddeshiy Palak Mitra Mandal	23	295
International Yoga Day	NSS Physical Education Dept.	18	55
Veternary Camp at Waigaon Tu.	NSS Camp at Waigaon Tu.	4	74
Gandhi Jayanti Rally	NSS, PTA	22	195
Cataract Operation (72 Patient registration 37 Patient send to cataract operation	NSS samta Foundation Mumbai, PTA	2	Nill

to Savangi Meghe Medical college, Sawangi Meghe, Wardha			
Thalesmiya Test, Sicle cell , Himophiliya Test	NSS	18	158
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Inter collegeiate Gondwana University Fencing (Women)	Gold Medal	Gondwana University, Gadchiroli	1
Inter collegeiate Gondwana University Fencing (Women)	Bronze Medal	Gondwana University, Gadchiroli	3
Inter collegeiate Gondwana University Boxing (Women)	Gold Medal	Gondwana University, Gadchiroli	1
Inter collegeiate Gondwana University annual Athletic (Men)	silver medal	Gondwana University, Gadchiroli	1
Inter collegiate Gondwana University Powerlifting (Men)	Gold Medal	Gondwana University, Gadchiroli	2
Inter collegiate Gondwana University Powerlifting (women)	Gold Medal	Gondwana University, Gadchiroli	2
Inter collegiate Gondwana University Powerlifting (women)	silver medal	Gondwana University, Gadchiroli	2
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Sanitary Napkin Distribution	NSS Sneha Foundation Women Grivience Committee	Sanitary Napkin Distribution	3	48
Cleanliness Pandarwada	NSS	Cleanliness Pandarwada	23	145
Tree	NSS, Grahak	Tree	23	295

Plantation Rally	Panchayat , Alumini Association Yodhha Sanyasi Swami Vivekanand Bahuuddeshiy Palak Mitra Mandal	Plantation Rally	
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Dr.Prakash Titre	NA	1
Faculty Exchange	Dr. Sudhir Astunkar	NA	1
Faculty Exchange	Dr. Sudhir Astunkar	NA	1
Faculty Exchange	Prof.Sangita Bamode	NA	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Auropath	16/07/2019	Enrichment in Higher Education	450

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
983000	630673

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN (Masters Software ERP Solution)	Fully	Cloud Base	2003

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8074	1270799	238	40945	8312	1311744
Reference Books	5702	2110359	56	22564	5758	2132923
e-Books	3135000	Nill	Nill	Nill	3135000	Nill
Journals	356	45000	176	21425	532	66425
e-Journals	6000	Nill	Nill	Nill	6000	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	27	Nill	Nill	Nill	27	Nill
Library Automation	1	25000	Nill	50000	1	75000
Others(s pecify)	2100	150000	216	12313	2316	162313
Others(s pecify)	Nill	Nill	10	17174	10	17174
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	67	1	67	2	1	8	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	67	1	67	2	1	8	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Null	https://youtu.be/1kaY_G2w8BQ
Null	https://youtu.be/ND7goW04oQI
Null	https://youtu.be/olYnt93kHDI
Null	https://classroom.google.com/c/MzY1MjY0MjAwMjkz?cjc=pyxpf7p
Null	https://classroom.google.com/h
Null	https://classroom.google.com/c/ODU5OTI1NDMlOTha
Null	https://youtu.be/1lOP5JsXeus
Null	https://youtu.be/y0JoAZJ1wE0
Null	https://forms.gle/ctRuXbqgG9bSZfb9A
Null	https://forms.gle/cXb9FDTzhLV787Xf7
Null	https://forms.gle/Dzm6srO8vXqCrVW06
Null	https://docs.google.com/presentation/d/1rZ2xYcCSXvkjxWKOyqj2TabJydX_l2FL/edit?usp=sharing&ouid=111587539391386783984&rtpof=true&sd=true
Null	https://drive.google.com/file/d/1F8nXUkDIrUsG6k-VGTtulbXn3aOFMC5Z/view?usp=sharing
Null	https://docs.google.com/presentation/d/17cwt-zmcPA2gJZz6hFH1279ZsjiqM6sR/edit?usp=sharing&ouid=111587539391386783984&rtpof=true&sd=true

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
320175	15887409.5	1213375	714756.68

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our infrastructure includes facilities like the well-furnished classrooms, ICT smart room, staff room, administrative office, Principal's office, library, ladies common room, Boys Commonroom, Independent reading rooms for boys and girls, seminar hall and well-equipped computer laboratory and a Language Laboratory. An adequate parking facility is provided to the staff and students separately. Infrastructural facilities are being utilized optimally and augmented from time to time. The College has employed staff for the maintenance of infrastructure and to keep the campus clean and green. An adequate budget is allocated for the maintenance of infrastructure. The college library is well equipped with computers, scanners, etc. A licensed copy of library software LIBMAN, Nlist database link is available. An adequate number of books, CDs, DVDs, and Journals are available in the library. There are an adequate number of computers, LAN and internet connectivity printers and scanners along with LCD projectors and photocopying machines. Safe drinking water is supplied to the College. Electricity backup for the computer laboratory is ensured by providing a battery backup. The College has a Hostel Facility for women on the campus. A Canteen facility is made available to the staff and students at a subsidized rate. Two playgrounds are available within the campus.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1.Prize Distribution Scheme 2.Student adoption Scheme	42	29329
Financial Support from Other Sources			
a) National	1.HPCL Scholarship 2.Rajarshi Chhatrpati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme 3.Post Matric Scholarship to OBC Students 4.Post Matric Scholarship to VJNT	431	1037338

	Students5. Tuition Fees and Examination Fees to OBC Students 6.Social Justice and		
b)International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	08/09/2019	40	Department of English, economics And Commerce
Mentoring system	06/09/2019	310	All teaching staff
Yoga	21/06/2019	55	Department and physical Education
personality development	10/02/2020	150	career counselling and Employment Guidance
Language Lab	10/08/2019	120	Department of English
Computer Application Course	10/10/2019	10	Department of Commerce
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	180

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	BCOM	27	Janta Maha vidyalay, Chandrapur	MCOM
2020	6	BCOM	27	DR. Ambedkar Mah avidyalay, Chandrapur	MCOM
2020	1	BA	40	Wellington Instute of Manegement, Mumbai	M. B. A.
2020	1	BA	40	DR. Ambedkar Mah avidyalay, Chandrapur	M. A. Political Science
2020	1	BA	40	S. P. College, Chandrapur	M. A. English
2020	1	BA	40	Mahatma Gandhi Mahav idyalay, Parshioni	M. A. Sociology
2020	1	BA	40	P. W. S. College, Nagpur	M. A. Sociology
2020	4	BA	40	Vivekanand Arts and Commerce College, Bhadrawati.	M. A. Sociology
2020	4	BA	40	Vivekanand Arts and Commerce College, Bhadrawati.	M. A. Economics
2020	7	BA	40	Vivekanand Arts and Commerce College, Bhadrawati.	M. A. History

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Marathi Bhasha Din Celebration	College	25
Quiz competition	College	10
Debate competition	College	12
Elocution competition	College	7
Matma Gandhi Lalbahadur Sastri Jayanti Celebration	College	200
Boxing competition (UNIVERSITY LEVEL)	Intercollegiate	60
Sports week Kabbadi	college	72
Sports week Volleyball	college	72
Savitri bai Fule jayanti	college	144
Library Day	college	87
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>The Students' Council of the College was formed as per the guidelines of the Gondwana University, Gadchiroli and as per the provisions of the Maharashtra Universities Act 2016. The student members of the Students' Council help the College in planning and execution of various co-curricular and extracurricular activities in College such as NSS, NCC, Sports Events, and Annual Social Gathering. But in 2019-20 Gondwana university didn't give the permission for the election of student council. The student members are represented on the following academic and administrative bodies/committees: 1. College magazine Committee 2. IQAC 3. Internal Complaints Committee (ICC) 4. CDC ArbazSheikh Student of TYBCom was a representative of Students in the IQAC Committee. Nikat Sheikh and Pragati Mankar are representative of Internal Complaints Committee (ICC)</p>

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yugpurush Swami Vivekanand Student Multipurpose Association is a registered alumni association. Yugpurush Swami Vivekanand Student Multipurpose registered On 16/03/2017. Under the Registration Act, 1860. Objectives of Yugpurush Swami Vivekanand Student Multipurpose Association: 1. To bring together all past students on one platform. 2. To provide necessary guidance for employment and to generate self-employment for the students. 3. To establish a competitive exam center in the college. 4. To organize cultural programs for social reforming 5. To be aware of environmental consciousness among students. In 2019-20, Yugpurush Swami Vivekanand Student Multipurpose Association participated in the Tree -plantation program conducted a Marathon event in association with the sports department of the college.

5.4.2 – No. of enrolled Alumni:

105

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

In 2019-20, Yugpurush Swami Vivekanand Student Multipurpose Association participated in the Tree -plantation program conducted a Marathon event in association with the sports department of the college. Yugpurush Swami Vivekanand Student Multipurpose Association meeting held on 13/07/2019
11/01/20.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College Development Committee has been constituted as per guidelines of the Gondwana University, Gadchiroli. The Committee comprises representatives from the management, teaching staff, supporting staff, administrative staff, ex-students, and IQAC Coordinator. It reviews the activities of the Institution and makes recommendations about infrastructure development and other administrative matters. It also deliberates upon financial matters and budget. Views of all concerned stakeholders are taken into consideration before arriving at any decision. The committee meets one/two times in an academic year. The quality policy and plans of the College are designed and implemented by the I.Q.A.C. in consultation with the faculty members. While doing so, I.Q.A.C. adopts a dual approach. It decides the quality plans in detail keeping in view the long-term quality policy. The top management and the Principal have entrusted all the powers and the freedom to the I.Q.A.C. in this regard. In the review meetings of the I.Q.A.C., the management representative, as well as the Principal, actively participate and tender their concrete suggestions for effective implementation of the policies and plans. The leadership along with IQAC ensures that the institution has well-defined policy and action plans for the fulfillment of the mission statement along with the path shown by the vision statement. The leadership also plans regular meetings and reviews the action plan with the advisory committee, faculty and students at the end of each session.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Career guidance, counseling, soft skills development programs were regularly arranged by the placement cell.
Human Resource Management	<p>1. To promote the teachers academic growth, the college motivates and actively supports their Ph.D. studies, publication of books, and articles. They are also provided a platform to present their research to their colleagues.</p> <p>2. The college follows Open Door Policy for sorting of matters by discussion and consensus</p> <p>3. Teachers are relived on priority basis for Orientation Courses, Refresher Courses, Short Term Courses, Workshops for academic development and career advancement, and paper Presentations at conferences and Seminars</p> <p>4. Class IV employees are motivated to improve their educational qualifications and technical skills.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>1. To introduce and encourage students to use the numerous reference books and e-resources, OPAC and Lib-man.</p> <p>2. librarian conducts Orientation sessions for students.</p> <p>3. To showcase the rich collection of reference books in the library, Book exhibitions were organized for teachers, students and general researchers.</p> <p>4. Use of ICT is promoted in library and administration by making available requisite hardware and software in areas like payroll, student database, results, library catalog, security, connectivity, etc.</p> <p>4. Cleanliness and maintenance of well equipped physical infrastructure through regular sessions</p>
Curriculum Development	<p>The College being affiliated to Gondwana University, Gadchiroli, syllabi are framed by the Boards of studies of affiliating university.</p> <p>However, college teachers who are members of Boards of Studies (BOS) make valuable suggestions based on their interaction with various stakeholders in the college. Value-added Courses and Bridge Courses conducted by various departments are developed by college teachers in consultation with experts from the field.</p>

<p>Teaching and Learning</p>	<p>In organizing the Teaching-Learning and Evaluation, Institution follows the Academic Calendar of Gondwana University. All the faculty members prepare teaching plans at the beginning of the academic year. Review meetings conducted regularly improves the quality of teaching and completion of the syllabus. Daily dairy is maintained by all the teachers for planning and keeping the track of syllabus with the time schedule. We are affiliated to Gondwana University and follow stated policies, but we try to provide student-centric learning. Towards the close of an academic year, the Principal draws up the academic calendar for the next year which has details of tests and examination schedules as well as extra and co-curricular activities. At the start of the academic year, every teacher prepares a teaching plan. This helps in optimum use of time during the teaching-learning process. Every teacher facilitates a smart room that has been provided with an LCD and whiteboard which are used to make learning a better experience. Regular lectures are conducted and attendance records are maintained. The lectures also take the form of discussions and debates. Seminars and conferences are conducted by different departments and students are encouraged to attend them to enhance their knowledge. The provisional dates for exams are declared in advance so that students can be better prepared for the evaluation process.</p>
<p>Examination and Evaluation</p>	<p>1Examination of all semesters of Gondwana University is conducted by the Institution. Exam forms are filled online and all possible guidance is provided to the students. 2.Results displayed online for convenient access 3. All important communications regarding examination schedule and results are displayed on the Noticeboard and conveyed through whats app and digital media. Board on the website. 3. The computer-generated Halltickets are given to the students appearing for University examinations.</p>
<p>Research and Development</p>	<p>The Research Committee is encouraged to explore avenues of research in various subject</p>

Admission of Students	students admission through master soft software
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. The Principal and management insist that activities schedules are promptly displayed on the institutions website. 2. The Management is informed of every activity in the college through emails as well as WhatsApp groups.
Administration	1. Student data is maintained on a digital platform. 2. Employee data with PRN is maintained in digital format 3. Important communications and policy decisions are conveyed to concerned stakeholders through emails, WhatsApp and by display on the college website. 5. Customized Software has been installed to maintain records of students and teachers
Finance and Accounts	Financial Accounting software CMS AND LMS are used for maintaining accounts. 2. Transactions related to University payments, Provident Fund, Income Tax, Professional Tax, etc are performed online via NEFT. 3 Payroll software is used for salary records and transactions.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in sociology	1	15/07/2019	27/07/2019	18
Refresher course in English	1	09/12/2019	21/12/2019	18
Refresher course in physical Education	1	25/02/2019	19/03/2019	23
Refresher course in linguistics	1	23/07/2019	05/08/2019	18
Faculty Development Programme	1	12/05/2020	18/05/2020	6
Faculty Development Programme	1	27/04/2020	02/05/2020	6
Faculty Development Programme	1	18/05/2020	30/06/2020	15
Faculty Development Programme	1	18/05/2020	03/06/2020	15
Faculty Development Programme	1	11/05/2020	15/05/2020	05
Two Week Online Workshop	1	25/05/2020	05/06/2020	12
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The College provides LTC scheme as per the state government norms to the staff members.Group LIC	The College provides LTC scheme as per the state government norms to the staff members.Group LIC	college provides books notebooks and other essentials to the economically weak students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: It is a routine practice of the institution to conduct the process of internal audit. At the beginning of every academic year, the principal organizes a CDC meeting where the detailed budget is presented, discussed, and sanctioned by all the members. Henceforth, the sanctioned budget is utilized as per the defined heads. In the meeting, the expenses of the previous year are accepted and the budget for the upcoming year is approved.
External Audit: M/s. V. W. Ambekar Company Co. Nagpur, a CA firm is appointed as an auditing agency of the Institution for conducting a financial audit. This financial audit report is further submitted to: 1. Joint Director, Higher Education, Nagpur 2. Senior Auditor (Grant), Higher Education, Nagpur

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

10000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Gondwana University , Gadchiroli	No	Null
Administrative	Yes	Gondwana University , Gadchiroli	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Brain Disease Camp 20th June 2019 (Patients 106) Dr, Milind Deogaokar 2. Naturopathy Camp. 22th Dec. 2019 (Patients 63) Dr. Sunil Dhandhorikar 3. Health Camp 4th March 2020 (Patients 22) Dr. Shrinivas Sontakke, Gadchandur.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

IQAC has been actively involved in conducting various activities for the teaching and non-teaching staff and students. few of them are : 1.National Experiential Workshop On Integrating Course Objective and Course Outcome in present Curriculum and Latest Trends Role of Library in Teaching Methodology 2.. Institutional membership with Auropath.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Feedback Obtained Analysis	02/03/2020	02/03/2020	12/03/2020	400
2020	National Experiential Workshop on Integrating Course Objective and Course Outcome in present Curriculum and Latest Trends Role of Library in Teaching Methodology.	14/07/2020	04/01/2020	04/01/2020	300
Nil	PTA programs	20/06/2019	20/06/2019	20/06/2020	106
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Champion for college.	02/03/2019	07/03/2019	150	50
Distribution of sanitary Napkin	04/10/2019	04/10/2019	48	2
Blood Donation	30/09/2019	30/09/2019	4	13

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college examination committee replaced plastic bags with cloth bags used for examination purposes. Making of cloth bags and their free distribution to vegetable vendors at Weekly Bazar of Bhadrawati.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	Nil
Provision for lift	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/09/2019	1	Collection of Nirmalya during Ganesh festival	social responsibility	25
Nil	1	1	26/11/2019	1	Sanvidhan Din	importance of Constitution	210
2019	1	1	20/06/2019	01	Cataract operation Campaign	Health	37
2019	1	1	21/06/2019	01	International Yoga Day	Health	55
2019	1	1	03/08/2019	01	tree plantation	Awareness of Environment	450
2019	1	1	23/07/2020	1	Rain Water Harvesting	Awareness of Environment	48
2019	1	1	04/10/2019	1	Distribution Sanitary Napkin	Women health	48
2019	1	1	05/09/2019	1	Distribution of Notebooks To poor	social responsibility	26

					students		
2019	1	1	30/09/2019	1	Blood Donation Camp	Health	17
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students (Discipline and Conduct)	22/08/2019	The college also has a discipline committee consisting of an assistant professor and his/her team of teachers who supervise and looks after the overall conduct of the students. As a mechanism to follow the code of conduct effectively
CODE OF PROFESSIONAL ETHICS	05/07/2019	Code of professional ethics displayed in the campus of Institution • Every teacher should see that there is no incompatibility between his precepts and practice. • Teachers should be calm, patient, and communicative by temperament and amiable in disposition. • Teachers should adhere to a responsible pattern of conduct and demeanor expected of them by the community. • Teachers should manage their private affairs in a manner consistent with the dignity of the profession • Teachers should make professional growth continuous through study and research • Teachers should express a free and frank opinion by participating in professional meetings, seminars, conferences, etc. towards the contribution of knowledge • Teachers should maintain active membership of professional organizations and strive

to improve education and profession through them.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NSS DAY	24/09/2020	24/12/2020	150
Teachers DAY	05/09/2019	05/09/2020	200
Tree plantation	03/08/2019	03/08/2019	300
Youth day Celebration of Vivekanand jayanti	12/01/2020	14/12/2020	320
Cleanliness campaign	01/08/2019	08/08/2019	150

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy conservation Our institute minimized the use of electricity by using infrastructural changes. Our College has proper air, sunlight in rooms so we have minimized the use of electricity. We installed LED bulbs instead of high voltage bulbs. Water harvesting The NSS volunteers have dug pits at different places for water harvesting. Efforts for Carbon neutrality Our institution made various efforts to control the carbon dioxide emission in the college campus by cleaning, plantation of trees, minimum use of vehicles. Plantation We follow the Green Campus, Clean Campus" concept in our college. We plant trees annually to keep the environment green and beautiful. Hazardous waste management The College keeps wet and solid waste separately in different containers. Bhadrawati Municipal Corporation collects the wet and solid waste separately.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The college has established Yoddha Sanyasi Swami Vivekanand Multipurpose Parent's Association. The Association has got permanent registration on 24/04/2018. The objectives of the association are as follows: Every month free health check-ups for parents and senior citizens Plantation Conservation of Medicine plants in the college campus and in the vicinity of Bhadrawati. Free library facility for parents and citizens. To organize cultural events for parents and senior citizens To practice yoga and Meditation for parents and senior citizens. To organize lecture series for parents and senior citizens. To reduce the physical and mental stress of parents and senior citizens. Discount in groceries, cloths and medicines parents and senior citizens The programs of Yoddha Sanyasi Swami Vivekanand Multipurpose Parent's Association of 2019-20 are as follows: I) On 6th June 2019 organized Cataract Operation Camp at Savangi Meghe Medical College Wardha in Association With Samta Foundation Mumbai. ii) on 20/06/2019 Guest lecture on Brain Disease and health check-up. (Dr. Milind Deogaokar) III) on 22/12/2019 Free Health Check-up camp was organized (Dr. Sunil Dhandorikar) IV) on 24/12/2019 Consumer Awareness Program v) On 4/03/20 Guest lecture on the Importance of Ayurveda and Health check-up for parents. (Dr. Shrinivas Sontakke) 2. Production of Compost Fertilization. Under the Environment-Conscious Club college has started the production of Compost Fertilization. Compost is a mixture of ingredients used to fertilize and improve the soil. It is commonly prepared by decomposing plant and food waste and recycling organic materials. The resulting mixture is rich in plant nutrients. Compost improves soil fertility in gardens, landscaping, horticulture, urban agriculture, and organic farming. The benefits of compost

include providing nutrients to crops as fertilizer, acting as a soil conditioner, increasing the humus or humic acid contents of the soil, and introducing beneficial colonies of microbes that help to suppress pathogens in the soil. It also reduces expenses on commercial chemical fertilizers for recreational gardeners and commercial farmers alike. Compost can also be used for land and stream reclamation, wetland construction, and landfill cover. Environment-Conscious Club of Vivekananda College NSS has started the process of composting in the college. In Ganpati Festival and Durga Mahotsav, Devotees dedicate flowers garlands, coconuts, bell leaves to the idol of Lord Ganesh and Goddess Durga. Dr. Prakash Titre, Dr. U.C. Ghosare, and Mr. Mohit Sawe and students visited the Ganesh pandals and collected the Nirmalya and pooja Sahitya, and decomposed it in the compost pit of the college. The college has already started to sell the compost fertilizers to the people through our students under the scheme Earn and Learn.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vivekanand Mahavidyalaya, Bhadrawati is the first College in Bhadrawati Tahsil established in 1989 by the Hon'ble Adv. Moreshwarrao V. Temurde, President Vivekanand Dhynpeeth Convent, Worora This College has been established for imparting education to poor and backward people who are deprived of education. 'Man making and Nation Building' is the vision of the college. The Mission Statement of the College is to create an environment for the promotion of value-oriented education. The whole endeavor of college is to impart qualitative and valuable service in the field of Higher Education and to make the students as responsible citizens. The college strives hard to promote equality and social justice among students and society. The College promotes the use of innovative practices in teaching, learning, evaluation process, and the day-to-day administrative functioning for raising quality and efficiency. The college adopts various best practices and tries to implement them :

1. Plastic Eradication Campaign and Distribution of PLANIYO Bags to people,
2. Wall of Humanity
3. Production of Compost Fertilizer.
4. Health camp for Parents
5. Blood Donation Camp.
6. Tree-Plantation.

Provide the weblink of the institution

<https://vmbedu.in/>

8. Future Plans of Actions for Next Academic Year

1. Skill-based and Value-added Courses shall be introduced to foster competencies among students
2. Bridge Courses for deepening the subject knowledge of commerce students.
3. Feedback from all stakeholders will be utilized to achieve constant excellence in the system
4. In order to facilitate Online teaching-learning E-content development, workshops to be organized for teachers.
5. To organize an international Conference.
6. To organize a conference by every Department.
7. To conduct a workshop on IPR.