



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	VIVEKANAND MAHAVIDYALAYA BHADRAWATI
Name of the head of the Institution	Dr. N.G.Umate
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07175266120
Mobile no.	9822626033
Registered Email	mohit.sawe123@gmail.com
Alternate Email	vmb.edu@rediffmail.com
Address	Vivekananda Mahavidyalaya Bhadrawati Pandav Ward
City/Town	Vinjasan Road Bhadrawati
State/UT	Maharashtra
Pincode	442902

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Mohit Sawe			
Phone no/Alternate Phone no.		07175266120			
Mobile no.		9922036229			
Registered Email		mohit.sawe123@gmail.com			
Alternate Email		vmb.edu@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://vmbedu.in/AOAR2017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://vmbedu.in/AOAR2017-18.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	C	1.89	2011	30-Dec-2011	29-Nov-2016
3	B+	2.55	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			25-Mar-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
workshop on Enriching		12-Mar-2019		20	

Quality in Higher Education	01	
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

One Day Experiential Workshop on Enriching Quality in Higher Education on 12th March 2019

Faculty Training for use of ICT in Teaching- learning

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Use of ICT in Teaching-learning	Use of ICT in Teaching-learning has increased
To organize a Workshop on NAAC	One Day Experiential Workshop on Enriching Quality in Higher Education

on 12th March 2019

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

IQAC

23-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

All Administrative work of the Institution functions through mastersoft software of MIS

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has implemented well designed and developed a curriculum, which inclusive in nature, effective in terms of goals, learning objects and assessment of outcomes by the parent university (Gondwana University, Gadchiroli). The curriculum also reflects vision and mission of the nation as well as the region to offer life-changing experience for students to learn and explore unknown territories in respective streams. With effect from academic year 2017-18 the college has implemented CBCS to all U.G. students as prescribed by the parent university. During the session 2018-19 the college implemented CBCS course for third and fourth semester U.G. students. The system allows the students to opt the certain elective subjects in the third year of the course. With effect from academic year 2018-19 according to university notification college has started a new course 'Democracy, Elections and Good Governance' for S.Y.Com third semester as well as 'Environment Science' for F.Y.B.A. first semester with additional 2 credits points are compulsory along with the main subject courses.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	SYBCom Democracy, Election and Good Governance	20/08/2018
BA	FYBA Environment Science	02/07/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	SYBA	08/08/2018
BCom	SYBCom	08/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Every year feedback Committee obtain feedback from the students , teachers and parents

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History Political Science, Economics, Sociology, Marathi Literature , English Literature	220	217	217
BCom	business economics, principle of management, statistics, financial accounting, basic marketing management, information technology	120	78	78

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	492	127	15	Nil	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	3	1	1	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has adopted a well established system, Counseling and Mentoring Record to monitoring mentoring the students activity. The scheme aims at addressing conflicts in attitudes, habits, and knowledge of the students towards learning practices.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
619	15	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	1	Nil	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being an affiliated institution, the college adopts evaluation guidelines of the Gondwana University. The performance of students is evaluated on the basis of internal assessment (20 marks) and external assessment (80 marks). Internal assessment: Attendance, home assignment, unit test and seminar/group Discussion all these taken in to considering while assessing internally for each semester. College initiated reforms: To ensure that the students get involved and benefit from the teaching process, college teachers take multiple tests and assignments and use innovative methods including presentations and performances for evaluation. The Continuous Internal Assessment of students has been a major addition to the teaching learning process, encouraging students to take every unit of study seriously, as they add up to the Cumulative Grade Point Average on which one's performance is graded. The institution strictly follows evaluation guidelines of Gondwana University. The college follows a process of continuous internal assessment followed by main examination. To ensure an effective implementation of internal assessment, faculty members are provided with the necessary guidelines at the beginning of the academic session. Teachers have constant discussions with the Principal to discuss concerns and issues related to the evaluation process and practices of internal assessment. All the departments of the college adopt a uniform policy of evaluation to present the progress of the respective class.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution is affiliated to Gondwana University , Gadchiroli. The institution strictly adheres to the Academic Calendar of Gondwana University

for conduct of Examination and other matters.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[Every year teacher prepares annual plan for each subject.](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BCom	Nill	22	19	90.48
Nill	MA	ECONOMICS	18	11	61.11
Nill	BA	Nill	70	47	67.14
Nill	MA	History	16	11	68.75
Nill	MA	Sociology	16	13	81.25
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Not Prepared](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	2	6.26
International	Library and Information Science	1	6.26
International	Economics	1	5.5
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library and Information Science	1
Economics	1
Physical Education Sport	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	25	13	8

Presented papers	3	3	1	Nil
Resource persons	Nil	Nil	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day	NSS Sports And Patanjali Yog Samiti	15	5
Tree Plantation	NSS Alumni And PTA	15	150
Blood Donation	NSS and District General Hospital Chandrapur	3	17
Consumer Awareness Program	NSS and Grahak Manch	5	50
NSS special Camp	NSS and Grampanchayat Pawna	5	80
Sarvajanic Kojagiri	PTA, Alumni, Yugpurosh Swani Vivekanand Vidhyarthi Bahuuddeshiy Santha and Yoddha Sanyashi Mitra Mandal Bhadrawati	15	200
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachta Abhiyan	NSS MNC Bhadrawati ALumni PTA	Cleanliness Drive In Bhadrawati	22	200
Blood Group, Sickle cell and	NSS And Aple Sewa Kendra and	Health Awareness Camp	10	158

Thalassemia Determination	DGH(NGO			
Swachh Bharat Mission	ZP Chandrapur	Elocution Competition	1	1
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
243000	382553

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	2003	2003

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	7956	1246965	118	23834	8074
Reference Books	5670	2097485	32	12874	5702	2110359
e-Books	313500	5900	Nill	Nill	313500	5900
Journals	12	16130	1	1800	13	17930
e-Journals	6000	5900	Nill	Nill	6000	5900
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	112	4920	Nill	Nill	112	4920
Library Automation	1	25000	Nill	Nill	1	25000
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	10	12000	Nill	Nill	10	12000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	67	1	67	2	1	8	4	20	
Added									
Total	67	1	67	2	1	8	4	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our infrastructure includes facilities like, the wellfurnished classrooms, ICT smart room, staff room, administrative office, Principal's office, library, ladies commonroom, Boys Commonroom, Independent reading rooms for boys and girls, seminar hall and wellequipped computer laboratory and a Language Laboratory. Adequate parking facility is provided to the staff and students separately. Infrastructural facilities are being utilized optimally and augmented from time to time. The College has employed staff for maintenance of infrastructure and to keep the campus clean and green. Adequate budget is allocated for maintenance of infrastructure. The college library is wellequipped with computers, scanner, etc. Licensed copy of library software LIBMAN, Nlist database link is available. Adequate number of books, CDs, DVDs, and Journals are available in the library. There are adequate number of computers, LAN and internet connectivity printers and scanner along with LCD projectors and photocopying machine. Safe drinking water is supplied to the College. Electricity backup for the computer laboratory is ensured by providing a battery backup. The College has the Hostel Facility for women on the campus. A Canteen facility is made available to the staff and students at subsidized rate. Two play grounds are available within the campus.

<http://vmbedu.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship	310	1514326
Financial Support from Other Sources			
a) National	00	Nil	0
b) International	00	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	01/08/2018	125	Dept of English and Dept of Economics

Language Lab	06/09/2018	20	Dept of English
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Learning and Development Career Centre	11	Nil	Nil	Nil
2019	Personality development Camp	Nil	72	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	24	BCom	Commerce	Janta College Chandrapur	Mcom
2019	20	BA	Arts	VMB Ambedkar College Chandrapur	MA
2019	1	BA	Arts	Athwale Social work College	MSW

				Chimur	
2019	1	Bcom	Commerce	Renaissance Chandrapur	MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Boxing Competition Nill	University Level	80
Sports Week Nill	College Level	110
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Mr. Arbaz Sheikh Student of TYBCOM is the member of IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has an Alumni Association. The Alumni of college has formed the Ngo entitled Swami Vivekanand Maji Vidhyarthi Bahuuddheshiy Santha, Bhadrawati. The alumni rendering their services as teachers, extension lectures, career guidance and sports.

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

two meeting conducted of Alumni Association

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The principal with the support of heads of the departments and various committees creates educational environment in the college campus. Heads of the departments allocates the work load, time table, conduction of unit test, Seminars etc. The College has a few departments, which independently function on the academic front. The individual departments undertake practical programmes and the exhibitions of the academic performance of their students. The students are well guided by the faculty members. The departments organize their tours and visits of students as per their requirements. The departments are given freedom to organize the guest lectures, as well as other academic and extracurricular activities for their students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Evert Teacher makes Annual Action plan for Academic year
Teaching and Learning	Teaching Learning Process happens in Accordance with Annual Action plan
Examination and Evaluation	unit Test, open Book Test and Internal assessment at Institution Level
Research and Development	Establish Research And Development Committee
Human Resource Management	Career and placement Cell established
Admission of Students	Admission Committee

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Online Admission Process
Finance and Accounts	Online PMS software
Examination	Online Question paper delivery
Student Admission and Support	Online Admission Process

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	00	00	Null
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation	1	24/09/2018	25/10/2018	28
Orientation	1	20/06/2018	17/07/2018	28
Orientation	1	20/06/2018	17/07/2018	28
Short Term Course	1	22/10/2018	26/10/2018	05
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The College provides LTC scheme as per the state government norms to the staff members.Group LIC	The College provides LTC scheme as per the state government norms to the staff members.Group LIC	college provides books notebooks to the economically weak students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Nil	Nil
Administrative	No	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA meeting 6/10/2018.

6.5.3 – Development programmes for support staff (at least three)

<p>The Faculty members are encouraged to attend the orientation and refresher programmes for the enrichment of subject knowledge. The College arranges ICT training programme for teaching and non teaching staff to enhance their Professional capabilities. The faculty members are motivated to organize and participate in the Conferences, Seminars and Workshops. They also motivated to apply for major and minor research projects to develop research activities in the college.</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>Started Science faculty at H.S.C. level. Vending Machine of Sanitary napkins at Girls Common Room.</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Enriching Quality in Higher Education in association with Auropath	12/03/2019	12/03/2019	12/03/2019	20
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NSS special camp	30/01/2019	05/02/2019	86
International yoga day	21/06/2018	21/06/2018	40
Rajiv Gandhi Sadbavna Pandharwada	30/08/2018	05/09/2018	150
vivekanand Jayanti Celebration	10/01/2019	12/01/2019	500

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation swachata Abhiyan, Campus cleaning cam/paign

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 Compost and fertilizer Project: The college has started a small compost and fertilizer Project. the aim of the project is to motivate students concerning waste management. 2 Yodha Sanyasi Swami Vivekanand Bahuuddeshiya PalakMitra Mandal . It is the registered organization of parents, teachers, parents of alumni, and citizens in Bhadrawati tahsil. Following are its objectives: 1 Medical checkup for parents and others every month 2 Discount for the members of organization in medicine, cloths, grocery and mobile etc in selected shops of Bhadrawati 3 Cultivation of small botanical garden in the institution 4 Free library facilities for parents and senior citizen 5 Guest lectures on health,

social and current issues. 6 Yoga and Meditation Training 7 Stress -Buster Programmes for Parents and Senior Citizen 8 To arrange Annual Tour of Parents and Senior Citizen 9 To develop cooperative relationship among the members of organisation 10 To organise Cultural Events

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://vmbedu.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the weblink of the institution

<http://vmbedu.in/>

8.Future Plans of Actions for Next Academic Year

Institution will focus more focus on ICT in learning