



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

VIVEKANAND MAHAVIDYALAYA, BHADRAWATI

VIVEKANAND MAHAVIDYALAYA , BHADRAWATI. PANDAV WARD,
VIJASAN ROAD, BHADRAWATI. DISTRICT- CHANDRAPUR STATE -
MAHARASHTRA 442902

442902

www.vmbedu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

I am happy to present the Self Study Report of the College to the National Assessment and Accreditation Council, Bangalore. This Self Study Report has been prepared by Internal Quality Assurance Cell and teaching staff members of the college by taking utmost care and by presenting accurate information. An attempt is made by the team to cover various college activities from 2017-2018 to 2021-2022, considering the seven criteria of NAAC assessment.

The Vivekanand Mahavidyalaya, Bhadrawati is the first College in Bhadrawati Tahsil established in 1989 by the Hon'ble Adv. Moreshwarrao V. Temurde, President Vivekanand Dhynpeeth Convent, Worora. This College has established for imparting education to poor and backward people who are deprived of education. **'Man making and Nation Building'** is the vision of college. The Mission Statement of the College is to create environment for the promotion of value-oriented education. The whole endeavor of college is to impart qualitative and valuable service in the field of Higher Education and to make the students as responsible citizens. The college strives hard to promote equality and social justice among students and society.

The Self Study Report shows the Road Map of College activities for five years including reporting year. An attempt is made to present the quality enhancement efforts in imparting education to rural students of our college over the period of time. While preparing this Report utmost care is taken to give equal weightage to all NAAC Criteria of assessment.

There was whole-hearted support of our President Hon'ble Adv Moreshwarrao V. Temurde and our secretary Mr. A. M. Temurde for which the college is thankful. It was not possible to go for NAAC assessment without the support of all the above authorities and the painstaking efforts taken by the IQAC members and teachers. I take this opportunity to thank National Assessment and Accreditation Council for giving us impetus to place our sincere efforts for quality enhancement on record by preparing AQARs and this Report.

Vision

Vision of the college:

'Man making and Nation Building' is the vision of Swami Vivekananda. The college is set up with the same view in rural area to provide higher education to the student of rural area and weaker section of the society and to create environment for the promotion of value-oriented education.

Mission

Mission of the College:

- To create environment for the promotion of value-oriented education.

- To impart qualitative and valuable service in the field of Higher Education to make the students as responsible citizens.
- To make the students to withstand global competitions.
- To attain community and social development through curricular and co-curricular activities.
- To promote equality and social justice.

Objectives:

- To ensure and include perfect discipline in terms of regularity, sincerity and punctuality among the students so that they contribute to the society and nation as a responsible and respectable citizens.
- To aim at overall personality development of the student through extra-curricular activities in accordance with various social and cultural organization.
- To make the students to withstand global competitions.
- To provide right kind of work ethos, professional expertise and leadership in all walk of life.

These are communicated through the official website of the College at www.vmbwdu.in The College publishes *prospectus* every year at the time of admission, and through various meetings with the students, staff and other stakeholders (Teachers' Council, Non-Teaching Staff Association, Students' Union, Parents, Alumni).

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- An eco-friendly campus of two acres of land.
- Infrastructure with ample space for development.
- Women hostel facility, Well-equipped library.
- Liberal and cooperative management.
- Qualified and experience permanent faculty.
- Cordial relationship among the stakeholders.
- Central library with good number of books and internet facilities.
- Functioning in plural and multicultural atmosphere.
- Caters to the need of economically weaker section (students).
- Clean and green campus.
- Quality teaching and regular classes.
- Gym facility.
- To make the teaching learning interesting and effective innovative teaching methods like study tours,

field visits, on job training, use of ICT in teaching and learning, projects, preparation of models, exhibitions, surveys, simulation, role play, etc. are used by different departments.

- Providing facilities to disadvantaged students.

Institutional Weakness

- There are limitations in students' participation in research activities. Less research projects through funding agencies are undertaken. So far there are no linkages and collaborations for research.
- Not enough interdisciplinary Undergraduate degree programmes.
- Inadequate indoor sports facilities
- Counseling cell should be strengthen
- Distance of College is away from town.
- Lack of transportation facility.
- Less number of publication of reference books with ISBN
- No revenue through consultancy
- Location disadvantage with rural back-ground.
- The college doesnt have BSc program.

Institutional Opportunity

- Developing scientific temper and research culture.
- Strengthening interdisciplinary study to enhance creativity
- Offering need based and short term career orientation programme
- Sports infrastructure needs improvement.
- Faculty has scope to use more ICT in teaching- learning process.
- Through remedial programme faculty can attract more number of students.
- National and International seminars, and conferences will be arranged by the College.
- Collaborations can be made with NGOs, banks, and industrial forums.
- With the advent of NEP, College can offer more skill based programs.
- Digitization of Library

Institutional Challenge

- Migration of students to other professional courses like ITI.
- Absence of career based vocational courses
- Opening of more private institutions in vicinity.
- Overall demand for Arts faculty is reducing.
- Due to privatization of Higher Education, there is more number of private colleges leading to more competition.
- There is a gap between expected job oriented skills and theoretical knowledge provided by conventional courses and programs.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College offers the following Undergraduate & Post Graduate programmes:

- Bachelor of Arts
- Bachelor of Commerce
- Master of Arts (History, Economics, Sociology)
- CHLR in Economics

The Gondwana University is the ultimate body to design the curricula for different programmes. The curriculum designed by the University is followed by the College. However, some of our faculty members along with principal participate in the designing of the curricula as members of Boards of Studies. The staff members also participate in the content analysis workshops and proactively give suggestions for modifying the syllabi from time to time. The college ensures effective curriculum delivery through a well-planned and documented process like Academic calendar, Action Plan, time-table

The vision and the mission statements of the College duly consider the interests as well as the careers of our students. The academic programmes have the components of information communication and study of the recent trends in the selected areas of knowledge. The College has developed a feedback system to ensure the quality of teaching. The curriculum aspect is kept learner-centric. The institution has started certificate courses in Gender Sensitization, Applied Marathi, Communicative English, Taxation & computer Application.

Teaching-learning and Evaluation

The student-centric teaching, learning, and evaluation processes are the core values of the institution. The college takes efforts to translate the objectives of the curricula into reality through proper planning, implementing, monitoring, and evaluating the teaching and learning process. Many innovative methods are introduced to make teaching-learning more effective and interesting. The presentations, group discussions, study tours and study visits, workshops, role plays, Collective News-paper reading, Quiz contest, language lab and self-learning with the help of ICT, etc. are some the teaching methods, tools and practices used regularly in the college. The College has well qualified and enthusiastic faculty members who take efforts to improve the academic performance of the students. For the overall personality development and to build competence amongst the students, various curricular, co-curricular and extra-curricular activities are organized by the College. The College also motivates students to participate in inter-collegiate, University, State, and National level events and competitions

As our institute's situatedness poses multiple challenges like the poor and tribal background of students, the customization of the academic transaction has been kept on primacy which includes; Remedial for slow and boosters for advance learners. Simultaneously, these challenges are turned into opportunities by appropriate treatments to learners by various initiatives like skill based courses.

Faculty of our institution has consistently endeavored for higher ICT implications in teaching- learning. Apart from usual ICT usage in classrooms, the faculty has also mastered the online teaching-learning process through various virtual platforms; prominent among them is ZOOM meeting app, Google classroom. A gigantic collection of e-content developed within our institution by the respective teachers on slideshare platform and circulated it on social media platforms like WhatsApp groups, google classroom etc.

The library has also collaborated and subscribed with multiple e-platforms like N-List, NDLI, Libman, Network resource centre, etc. to provide the access to the students in the world of e-resources. The upliftment and enrichment of the faculty to enhance the impact on teaching-learning is one of our institute's prime objectives. The time tested teachers and the higher number of Ph.D. qualified teachers is the impactful aspect of the institution.

Research, Innovations and Extension

The college is a centre for Higher learning & Research for Economics subject. Research provides the way out for developing creative and scientific attitude amongst the students. The College undertakes departmental, collaborative and interdisciplinary projects to create awareness about the social issues. The teaching staff is involved in research activities through participation in seminars and conferences, presenting and publishing research articles in conference proceedings as well as in research journals. The psychological and career guidance is provided to the needy students from the College through the counseling cell and career guidance cell. The N.S.S. and Population Education Committee and the other Departments actively participate in extension activities. Women Empowerment, My Village Clean Village, Save Environment, Financial Literacy, Save Girl Child, and Health Awareness are the themes chosen by the College. These activities are also helpful to create awareness about the social issues amongst the students and to enhance their own creativity and competence.

The college has several community service programmes. These services are promoted through college NSS unit. The college conducts various extension and outreach programmes. The colleges always maintain the good relation with other colleges, schools, NGOs, different Government and private departments and sports associations etc. to conduct outreach and extension programmes.

Infrastructure and Learning Resources

The college has beautiful two storeys building on 2 acres of land in the heart of nature. The college is located in the rural area. The college provides adequate physical infrastructure to the students and faculty members for effective teaching and learning. The total non-agricultural land of the college is **8093.71284 sq.mts.** (2 acres). The built up area is of **2236.8565 sq.mts.** is covering the college building.

The College has a spacious eco-friendly campus of two acres. The College has well-equipped computer laboratory with internet access for students and staff. Language Laboratory helps students to overcome the barriers in learning English. The College has smart room with interactive board and internet facility. The College has a seminar hall with sound system and LCD projector. Three class rooms are equipped with LCD projectors. A Ladies' Common Room is available to female students for recreation and relaxation.

The college has a Central Library, rich with text books, reference books, and journals. The Library also provides access to e-books, e-journals to the staff and students. There is separate reading room for girls in the

library. The college has small canteen to provide refreshment to staff members and students. College has constructed Women's Hostel under special scheme of UGC XI plan. College has a Meditation Centre of Shri Yogi Arvind.

Student Support and Progression

The institution attempts to provide all possible assistance to the students to reach to their goal to shape their future. The College supports the students in various ways. Many of the students come from poor family and they are first generation learners. The students require support in academics, guidance for future career, employment opportunities, and also a desire to enhance their personality to become dependable and capable citizens. The College provides this support to them through regular curricular and extra-curricular activities. It takes care of the differently abled students through extra coaching and remedial teaching.

The college has started placement cell for guiding the students to build their career. Some of the students of our college have excelled in teaching field, some are successful businessmen and some of them are political leaders and also occupy good positions in the political arena. As such, the institution has an alumni association. The alumni association contributes in our academic programs and guide our students on the specific occasions.

The needy and deserving students are allowed to pay fees in installments. These students are also informed of scholarships, free-ships, or any other special facilities offered by the Central and State Governments. The college assists students getting HCL scholarship through CSR fund of Hindustan Petroleum Corporation Limited. The College has formed students' welfare fund with the help of donations received. This fund is also used for financial assistance. Under the Student Adoption Scheme, college provides financial assistance to poor & needy students to join the career-oriented programs like Career Katta. The College has prize distribution Committee which provides financial assistance to meritorious students.

Governance, Leadership and Management

The College is affiliated to Gondwana University, Gadchiroli. It runs undergraduate programmes on grant-in-aid basis and post-graduate on non-grant basis. The College is also a center of Higher learning & research for the Economics subject. Principal is the administrative head of the institution. IQAC takes care of the maintenance and enhancement of quality in teaching, learning, evaluation, research, the co-curricular, the extra-curricular, and extension activities. The Departmental issues are handled by the Head of the Department. The committees are also formed for specific purposes such as the Planning Committee, Purchase Committee, Research Committee, Examination Committee, Career Guidance and Placement Cell, Magazine Committee, Cultural committee and Students' Welfare Committee, Staff and Students' Redressal Cell, Anti-Ragging Committee, Internal Complaint Committee. etc. The office has a senior clerk and an accountant and the other clerical and class IV staff to handle day to day functioning of the college. Automation of office procedures has been initiated to improve efficiency of work. Institution has a management Information System. The College Development committee is established in the college. Teaching and non-teaching representatives are the members of this committee. The committee discussed on the several important issues in the meeting.

Institutional Values and Best Practices

Promotion of Gender Equity which results into an institution of choice for girls students. The college caters to

the safety and security of girls. CCTV cameras are installed for the safety and security of students. Complaint/suggestion box is kept on the campus. Anti-raging committee, sexual harassment committee and grievance redressed committees are formed to resolve college students' issues.

Organization of a variety of awareness programmes and special talk's i.e. Gender Sensitization Certificate course, fit India programme, various workshops for sensitizing girls' students about their health, personal issues aiming towards their empowerment.

The biodegradable waste from college campus is converted into compost manure, an activity run by NSS & environment department of the college.

Green campus, pedestrian friendly and plastic free campus. Landscaping of trees and plants is performed. Medicinal Tree plantation and conservation in and outside campus are our green initiatives. The Divyangjan friendly, barrier free environment providing safety to the differently abled students.

Continuous efforts of the institution in providing inclusive environment and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

Observance of the birth and death anniversaries of great leaders. Celebration of value-based programmes like Constitution Day, Voter Awareness programmes etc. Students' induction programme is organized to welcome the newly admitted students. Code of conduct is displayed on college website and on the campus.

The college has adopted best practices **Production of Organic Manure** and various awareness programs through **Yoddha Sanyasi Swami Vivekanand Multipurpose Parents- Teachers Association.**

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VIVEKANAND MAHAVIDYALAYA, BHADRAWATI
Address	Vivekanand Mahavidyalaya , Bhadrawati. Pandav Ward, Vijasan Road, Bhadrawati. District-Chandrapur State - Maharashtra 442902
City	BHADRAWATI
State	Maharashtra
Pin	442902
Website	www.vmbedu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Namdeo Ganpatrao Umate	07175-266120	9822626033	-	vmb.edu@rediffmail.com
IQAC / CIQA coordinator	Mohit Bhanudas Sawe	-	9922036229	-	mohit.sawe123@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name	Document		
Maharashtra	Gondwana University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	26-12-2005	View Document		
12B of UGC	26-12-2005	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vivekanand Mahavidyalaya , Bhadrawati. Pandav Ward, Vijasan Road, Bhadrawati. District- Chandrapur State - Maharashtra 442902	Semi-urban	2	2236.856

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSSC OR EQUIVALENT	English	560	353
UG	BA,English	36	HSSC OR EQUIVALENT	English	560	80
UG	BA,Marathi	36	HSSC OR EQUIVALENT	Marathi	560	353
UG	BA,Marathi	36	HSSC OR EQUIVALENT	Marathi	560	273
UG	BA,Economics	36	HSSC OR EQUIVALENT	Marathi	560	136
UG	BA,Political Science	36	HSSC OR EQUIVALENT	Marathi	560	217
UG	BA,History	36	HSSC OR EQUIVALENT	Marathi	560	169
UG	BA,Sociology	36	HSSC OR EQUIVALENT	Marathi	560	184
UG	BCom,Commerce	36	HSSC OR EQUIVALENT	Marathi	360	149
PG	MA,Economics	24	HSSC OR EQUIVALENT	Marathi	160	39
PG	MA,History	24	HSSC OR EQUIVALENT	Marathi	160	46
PG	MA,Sociology	24	HSSC OR EQUIVALENT	Marathi	160	34

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Doctoral (Ph.D)	PhD or DPhil, Economics	60	HSSC OR EQUIVALENT	Marathi	20	10

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				2				10			
Recruited	4	0	0	4	1	1	0	2	8	1	0	9
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	5	1	0	6
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	0	0	1	1	0	6	0	0	12
M.Phil.	2	0	0	1	1	0	5	0	0	9
PG	4	0	0	1	1	0	8	1	0	15
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	11	0	13
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	224	0	0	0	224
	Female	278	0	0	0	278
	Others	0	0	0	0	0
PG	Male	34	0	0	0	34
	Female	85	0	0	0	85
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	10	0	0	0	10
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	42	42	43	44
	Female	51	38	45	48
	Others	0	0	0	0
ST	Male	56	50	53	72
	Female	94	92	88	96
	Others	0	0	0	0
OBC	Male	95	89	86	97
	Female	167	151	171	191
	Others	0	0	0	0
General	Male	7	5	4	9
	Female	8	11	8	6
	Others	0	0	0	0
Others	Male	40	43	29	38
	Female	64	45	61	64
	Others	0	0	0	0
Total		624	566	588	665

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The New education policy lays an emphasis on multidisciplinary structure of higher education institutes. The college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Our college is trying to recognize, identify, and foster the unique capabilities of each student, by sensitizing teachers as well as parents to promote each student's holistic development in both academic and non-academic spheres. Flexibility will be applying in system, so that learners have the ability to choose their learning trajectories and programs, and thereby choose their own paths in life according to their talents and interests. We offer 07 career oriented certificate</p>
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	<p>courses with core subject. Currently we have Arts and Commerce programs at UG level and M.A. Economics, History and Sociology for PG level & Centre of Higher Learning & Research of Economics. Students gets the flexibility and liberty in their choice of subjects . Further college has plan to start new skill based programs in future.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The college has taken initiatives to fulfil the requirement of Academic bank of credit for students as proposed in the National Education Policy 2020. As per an affiliated university regulation, the institution has implemented the prescribed curriculums to encourage and promote the entire stakeholder for holistic and multidisciplinary liberal education, according to draft rules prepared by the University Grants Commission (UGC). As per the New Education Policy, the Academic Bank of Credit i.e. ABC has been set up by the University Grants Commission (UGC) in which students will be given multiple entries and exit options. So, in response to New Education Policy of higher education, the institution has much more focused on individual development by providing flexibility in the course structure. The college will keep the academic records of the students of Academic Bank Credits (ABC) in digital mode in the central office. The college is going to be registered under the academic bank credits to permit its learners to avail the benefit of multiple entries and exit during the chosen program. Our college is affiliated to Gondwana University Gadchiroli and the college has implemented the policy of university. The college has established committee for the registration of students on portal of Academic Bank of Credit. The committee attended workshop of how to open ABC for their students which is organized by our affiliating university and the action has been started for ABC by the college.</p>
<p>3. Skill development:</p>	<p>Our college has already forecasted this need and started working in the direction where the students can get the knowledge that is applicable to improve their job and life skills. Our college offers various skills through the career oriented course and whenever get chance college try to give different type of skills. As per the National Education Policy 2020 our college going to plan Skill development and Career planning initially establish to impart vocational skill training to the UG and PG students</p>

	<p>and later extend to ex-students and external students. The college has adopted the scheme of Earn While Learn. Our college takes efforts to provide all the necessary requirements in ODL/blended/on-campus modular modes. The new learning methods and digital tools are being used for the learners, like Massive Open Online Courses (MOOC), flipped learning and Virtual learning methods, Google Classroom etc. The college will develop skill and entrepreneurship development center through which several skill development certificate courses will be offered to the students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Indian language and culture are the most important and needful for the unity and integrity of the nation. Our college is Arts and Commerce where the subject taught in regional dialect and state language i.e. Marathi. Our college in semi urban area, so maximum students select for Marathi Literature. Marathi literature teachers focus to develop local culture. Our language teachers take initiative to publish college magazine annually 'Vivek' where the students are motivated to write some articles. Integration of Indian knowledge system is a key point to focus and emphasize in terms of teaching in Indian Language culture using online course. The faculty will be trained by motivating to participate in orientation courses and faculty development program especially on Indian knowledge system come faculties are already sensitized through faculty development programs conducted by UGC and by participating in Seminar conferences and workshops. Department of Marathi also runs of applied Marathi course in order to promote language and its use for employability.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The attainment of the programme outcomes, programme specific outcomes and course outcomes are continually evaluated by our college. Our college structural set-up of Teaching-Learning under outcome based education. Our faculty continuously evaluated students by unit test, Seminar (for communication skill), home Assignments, project work (small, group etc.), group discussion etc. and University examination. The college is affiliated to Gondwana University Gadchiroli, and offers programs having well stated outcomes. The program and course outcomes are published on college website.</p>

6. Distance education/online education:	Distance education is provided in college through Yeshwantrao Chavan Maharashtra Open University Nashik study centre in our college where the students can take education at their convenience from their place. B.A., B.Com, M.A. (English), M.A. (Marathi), M.A. Administration are the programmes offered by the college. College motivates students to join various online courses through massive online open course (MOOC) on the platform of SWAYAM and other NPTEL. The college has planned to introduce LMS in our college by purchasing licensed software, currently our faculty is using the platforms like Google Classroom and google meet to deliver online education and to conduct exams online we use google forms. In short we are partially ready and preparing further to develop existing system and developing new infrastructure for online education
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	An Electoral Literacy Club is a platform to engage students through interesting activities and hands-on experience to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. Electoral Literacy Club has established in the college on 23/03/2019. Every year college changes the member of electoral Literacy Club.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes We have Functional Electoral literacy Club. Mr. Suraj Zade TYBA student was president of ELC Ku. Damini Y. Ekhare TYBCOM student was secretary of the ELC. Dr. Vijay Tonge is Nodal officer of Voter Awareness. in 2021-22, Sagar Wankhede was president of ELC
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior	Written Oath of Voting , Poster Competition to create Voter Awareness , Essay Competition to create Voter Awareness, Voter Registration Drive , Street play are some of the activities undertaken by the ELC every year.

<p>citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Poster Competition to create Voter Awareness , Essay Competition to create Voter Awareness,</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>ELC and Nodal officer aware them to enroll as voters through whatas app messages, and encourage them to fill form No. 6 of voter registration and also provide form to students.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
665	588	566	624	667

File Description	Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 13

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	13

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.85469	6.01436	10.92702	8.48603	8.86865

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

College is affiliated to Gondwana University Gadchiroli & follows the curriculum designed by it. The college ensures effective curriculum delivery through a well-planned and documented process:

Academic calendar:

- At the commencement of the Academic year the Academic calendar is prepared by IQAC.
- Faculty members prepare their individual semester-wise academic and teaching plan at the beginning of every year.
- The faculty members are directed on the academic activities of the institution in the first meeting of the commencement of every academic year.
- The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty.

Time- Table Committee:

- The college constitutes the Time Table committee.
- The timetable committee prepares a general timetable and HoDs of concerned departments prepare departmental timetable.
- The Time Tables are displayed on the Notice Board and also uploaded on the college website.
- Teaching plan is prepared by every faculty member at the beginning of academic year and Maintain daily teaching dairy.
- Periodic assessment of curriculum delivery is conducted by IQAC through HODs.

Teaching Aids:

- Methods like assignments, seminar, group discussion, quiz, case study for effective delivery of curriculum.
- Group projects are assigned to teach them team spirit, sharing and develop presentation, research skills.
- Guest lectures of eminent faculty members from other institutions are arranged to give exposure of the current trends and the latest subject knowledge.
- ICT is used for effective teaching by the teachers of various departments.
- Internet, Computer, LCD projectors and other Audio- visual aids are utilized on regular basis.
- Social sites such as YOUTUBE, Whatsapp and google classroom etc. are used for effective teaching. ICT based materials are uploaded on the college website.

- Remedial coaching is given to slow learners and merit mission concept is implemented for advance learners.

Teacher support:

- The college encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of subject.
- The college encourages the faculty to attend the meetings of BOS and syllabus restructuring workshops.
- The college takes initiative and encourages staff to attend workshops organized by the University for effectively implementing the CBCS method of imparting curriculum.

Department library:

- The college library provides subject wise book, INFLIBNET, e-journals, e-resources magazines, reading room facility etc.
- The library also provides internet connectivity for e-resources.
- The faculty members encourage the students to read the reference book books and take use of e-resources available at the Network Resources Center to update and enhance their subject knowledge.

Feedback:

- The college collects the feedback from the faculty, students, alumni, parents and employer.
- The collected feedback is analyzed using different parameters and the performance of the students, faculty and institution is assessed.
- Any discrepancies identified are considered for correction and suggestions are taken for improvement.

Continuous Internal Assessment System:

College has prepared annual schedule for internal evaluation system for the students. Tests, home assignments, tutorials, seminars, projects, group discussions, field visits and university examination are conducted cautiously and effectively.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 9.49

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
125	0	112	26	32

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Institute follows curriculum prescribed by the University and integrates various socially relevant cross-cutting issues like ethics, human values, environment, etc. across UG and PG programs to sensitize the students. The main focus of our institute is to inculcate the young minds with professional ethics, gender, human values, environment and sustainability through the curriculum as well as co-curricular and extra-curricular activities

Gender, Human Values and Professional Ethics:

Gender, Human values and professional ethics are addressed through the curriculum. The primary objective of curriculum is to ensure that the students have to understand sensibility with regard to issues of gender sensitization, to provide a critical perspective on the socialization of men and women, To introduce students to information about some key biological aspects of genders, to expose the students to debates on the politics and economics, to expose students to more egalitarian interactions between men and women, to know the fundamental duties and rights of citizens, professional ethics and the responsibilities of students. The course also provides awareness about cybercrimes and cyber laws.

Environment and Sustainability:

The issues of Environment and Sustainability are addressed through the course "Environmental Studies" offered to FYBA and SYBCOM students in the II and IV semester respectively. Through this course, students are sensitized to ecological and environmental issues connected with land, air, and water, with awareness on sustainable development. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year, N.S.S. unit, Alumni students group and Parent Association undertakes a host of activities in the campus and vicinity of Bhadrawati. N.S.S. organizes various environment related programs including tree plantation, village cleanliness, plastic free drive, Poster Competition, Debate Competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. Different activities have been initiated by the college to save environment such as Cleanliness Campaigns at public places. The cleanliness program is organized on the occasion of World Environment Day, N.S.S. Day, etc. The college has taken active participation in Swachh Bharat Abhiyan.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 19.4

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 129

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 58.11

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
279	273	380	370	428

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
593	600	602	580	602

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 75.79

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
199	194	212	241	253

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
290	290	290	290	290

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 51.15

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The institute is committed to ensure the holistic development of students through student-centric Teaching-learning process and effective cubiculum delivery. During the pandemic, Institution adopted online teaching- learning pedagogy and used ICT to maximum extent.

Experiential teaching-learning:

- The institute centers on the experiential teaching learning methodology through Industrial training, Field visits, Study tours and project work.
- The college has well equipped language lab that helps students to acquire basics linguistic skills such as listening, speaking, reading and writing.
- Democracy Fortnight (lokshahi) week, National voter's day, Women's day, Marathi-Bhasha Pandharwada (Marathi Language Fortnight) etc.
- Career Oriented Courses help to develop practical skills among the students.

Participative learning: To encourage the students in learning, the best method is student-centric learning method. The following are some of the activities in which students actively participates:

- Class seminars
- Group discussions
- Participation in debates
- Questioning method/Quiz method
- Role-playing method/Acting out method

- Drama/Mimes
- Screening of Movie
- Field visits/Industrial visits/Survey etc.
- Research projects
- Essay Competition
- Book exhibitions
- Visit to Local Historical places
- Socio-economic Survey

Problem-Solving Method: The institution offers course of Environmental Studies The college with assistance of students produces organic manure from the organic waste in the college. In this way it makes campus of the college clean and also produces skills of production (best from waste).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 92.86

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	14	14

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 96.92

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	12	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

In the beginning of academic year in the staff meeting the teachers are informed about the evaluation pattern given by the University. Students are also communicated about the nature of examination, evaluation process and reforms. Guidelines about evaluation process given by the university are communicated to the students in the classrooms and copy of the same is also displayed on the student's notice-board. A record of University examination result is maintained in the college office and scrutinized by the respective faculty to take appropriate measures to improve the performance of the students. The results are discussed at the start of each academic year in the meeting of CDC.

Being an affiliated institution, the college adopts evaluation guidelines of the Gondwana University. The performance of students is evaluated on the basis of internal assessment (20 marks) and external assessment (80 marks).

Internal assessment: Attendance, home assignment, unit test and seminar/group Discussion all these taken in to considering while assessing internally for each semester.

External assessment: The passing marks are 35 marks including internal assessment marks in each theory paper.

College initiated reforms: To ensure that the students get involved and benefit from the teaching process, college teachers take multiple tests and assignments and use innovative methods including presentations and performances for evaluation & pre-final Exams.

The college adopts seminar, assignment, group discussion as formative evaluation approaches. The subject-teacher conducts oral test, open book tests and unit test examination for students as summative evaluation approaches. Formative and summative evaluation approaches help us to improve overall results of college in University examination.

Students and teachers constitutes a proximal zone of development and the belief is that we all learn and

grow together. Specific strategies (like focus on small group interaction, group discussions, power point presentations, specialized resource persons are invited to give lectures and share their expertise and skills with the students, etc.) are followed by all departments. Continual evaluation helps the students to work upon their weak points and improve their performance.

Internal assessment is the part of University semester examination. The college strictly follows the guide lines provided by the University. As per the University rules in the evaluation of the college includes attendance, home assignment, unit test, seminar/group discussion to assess the students internally. Faculty focuses on attendance, home assignment, unit test, seminar/group discussion to assess the students internally. All records regarding internal assessment are kept in the department and as per University guideline the result sheet dispatched to the University for Computation of final result. The results of the student are highlighted at the time of teacher-parent meeting. The college carries out internal evaluation as a part of the semester pattern, which covers internal assessment, tests, tutorials along with seminar, assignments and various projects and field works. The allotment of internal marks are based on student's class attendance, assignment works, performance in oral and unit tests along with the presentation of the student in the classroom.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The college is permanently affiliated to Gondwana University, Gadchiroli and follows the curriculum prescribed by the University. This curriculum is outcome based and has well defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). POs, PSOs and COs for all programs offered by the college are stated and displayed in each department and on the college website which are inclusive and regularly updated.

The PO's, PSO's and CO's are expressed in the form of knowledge, skills, and attitudes which define all the courses offered in the college. The faculty, students, parents and other stakeholders are intimated about the program outcomes, program specific outcomes, and course outcomes in the following ways:

The details of PO's, PSO's and CO's of each program offered are stated in a lucid and specific terms and are uploaded on the College website. Details of the course outcomes and program outcomes enable the stakeholders to access the details of the courses easily and help students choose proper program and elective courses.

Teachers enumerate and explain the course outcomes in the respective classes at the undergraduate level

and post graduate levels. The teachers facilitate discussions and answer queries if any on the understanding of the Course outcomes.

During introductory lectures at the start of the semester teachers provide information about the PO's, PSO's, CO's and methods of evaluation as well as the performance expectations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 85.61

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
202	109	116	102	72

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
229	117	121	140	95

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.43

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution promotes an ecosystem for dynamic activities for organising, generating, collecting, and transmitting data. The institution has non-grant PG courses in Sociology, History and Economics. The institution is equipped with sufficient infrastructure and a legacy of highly qualified and academically active faculty members. It's a matter of pride for the institution that 10 faculties were members of Board of Studies of the affiliating university in the last five years. Three faculty members served as a chairman of Board of Studies of the affiliating university.

The institution has started one recognized CHLR for Ph. D in Economics in 2019-20. 04 Research Supervisors are serving in the CHLR and 10 research scholars are pursuing their Ph. D. However, the institution has 07 faculty members who are Ph.D. supervisors of different subjects, and under their able guidance 07 research students have been awarded Ph. D till date, and 18 research students are perusing their Ph. Ds. Besides this, two faculty members are serving as an external examiner of Ph.D. for other universities. Thus, the institution has wilfully created an ecosystem for transfer of knowledge.

Five faculty members have contributed in the publication of 6 books with ISBN numbers. Some departments of the institution organise educational and excursion tours to get extra knowledge.

The following are the most significant initiatives:

- **Arogya Sanjivani Vatika:** For identification, collection and cultivation of medicinal plants and transfer of knowledge to students, the collage has Arogya Sanjivani Vatika. This Arogya Sanjivani Vatika was created in the college campus in the year 2017-18 with the help of Yoddha Sanyasi Swami Vivekanand Parent-teacher Association, Bhadrawati. The aim of this Vatika is to make college students aware of various medicinal plants and their uses and to transfer this knowledge to society.
- **Social Survey Projects:** The Dept. of Economics conducted 4 social survey project:

1. 'Contribution of Mahatma Gandhi National Rural Employment Guarantee Scheme to Rural Development - Special Reference Bhadrawati Taluka'
2. Economic Study of Private Unaided School Teachers in Bhadrawati Nagar Parishad Area''
3. "Economic Study of Families of Kumbhar (Potter) Community in Bhadrawati City"
4. "Study of Economic and Social Problems of Families below Poverty Line in Bhadrawati city."

Production of Organic Manure: The Department of Environmental Studies and NSS have established the unit of Production of Organic Manure. There is a **Compost pit** (10x10=100sq.ft.) in the college premises .Students collect solid waste from the college as well as from the **public Ganesh Utsav in Bhadrawati city, Durgadevi Utsav, Shardadevi Utsav and the solid waste from the market.** After collecting these materials, they deposited it in the compost pit of the college. They have done this practice for two years. Once the solid waste started to decompose they added a cow dung layer and pond soil layer in compost pit to make it richer in nutrients. The students mixed the layers after every 40 days in compost pit to make it effective.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 12

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	2	02	01	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.69

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	6	2	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.31

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	1	1	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

“Man Making and Nation Building” is the mission of the college and to realize this mission, college has organized various activities in the college and in the community to fulfil its mission and in turn sensitise the students to social issues for their holistic development by inculcating social responsibility, accountability and leadership. Some of the major activities are:

Unnat Bharat Abhiyan and Village Development Activities: The college has organized NSS Special Annual Camps at villages viz. **Pawana(Rai), Waigaon(Tukum), and Pipri(Deshmukh)**. The intention of this camp was to sensitize students to various social issues, especially of rural life and to engage them in assisting the neighbouring communities to overcome issues like illiteracy, poverty, unemployment, and economic disparities. Various activities/drives organized during NSS camps like health check-up and Vaccination of Domestic Animals camp, Covid-19 vaccination drive , health check-up camp, Financial awareness camp, cleanliness drive, social awareness programs etc.

Programmes on Social issues/Women Empowerment /health issues: Rally, street play and awareness programs on social issues, Minority Day, Workshops on Cyber Security, Consumer Protection, women & civilian health check-up camps, blood testing & donation camps, International Women’s Day, Installation of Sanitary Napkin Vending Machine, programs on Women’s Empowerment, fit India campaign, workshop on Yuva Mahit Doot organized.

Environment Consciousness: Tree plantation programs and awareness rally, Plastic Eradication Campaign, Awareness Rally on use of PLANIO Bags, Workshops on Organic Farming, production of Organic Manure, Bird Water Feeder Campaign are organized.

Programmes on National Importance and Integration: Voter’s awareness and voter’s registration and literacy rally, Constitution day, International Yoga Day, Birth/Death Anniversaries of National Heroes are organized.

Holistic Development Programmes: Workshops on Personality Development, Competitive Examination, NET/SET Examination, Meditation and Yoga, establishment of Aurobindo Center for Yoga and Meditation, study tours etc. are organized.

Other Programmes: Workshop on Marathi Bhasha Gaurav Din, No Vehicle Day, Convocation and Prize Distribution Programs, Patriotic Song Competition, Publication of College Magazine “Vivek”, Student’s Farewell Ceremony, Career Katta etc. are organized.

Impact of Activities:

Student got aware about various social issues related to Covid -19, cleanliness, gender discrimination, environmental consciousness, superstitions, issues of villages, etc. They developed confidence. The students took front lead to spread awareness and resolve various issues. Engaging the students in extension

activities has created a sense of service-mindedness among the students. It helps to:

- instil social responsibility
- groom overall personality
- create social awareness

Impact on the society:

The intervention through extension activities have resulted in:

- hygienic surrounding
- improved health and cleanliness

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college maintains its social cohesiveness through extension activities in the neighborhood community to sensitize students about social issues. The college consistently promotes participation of students and faculty members in socio-friendly extension activities through various organizations and government recognized bodies. The college aims to develop students' Emotional quotient through their interaction with various challenges and hurdles faced by the people in the nearby community and encourage stakeholders to develop their positive attitude towards life. The extension activities are carried out in multipronged way through various agencies which include Nagar Parishad Bhadrawati, Panchayat Samiti Bhadrawati, Rotary Club, Eco-Pro, Grahak Panchayat, Police Station, Bar Association etc. In a similar way various other government and government agencies also involve the students of the college in their respective service activities. The NSS Department of the college has organized various outreach and social awareness programs and has received many recognition and appreciation for this noble cause. Blood Donation Camps, Health Camps, Flood Relief Campaign, Covid-19 Awareness Campaign, Covid-19 Vaccination Drives, Plantation Programs, Bird Water Feeder Campaign, Legal Awareness Programs, Consumer Awareness, Cyber Crimes, Cleanliness Drives, Road Safety, Women Empowerment, etc. are the major areas for which the college has received appreciations and recognitions. The collage has obtained 1st rank

in Swachh Bharat Abhiyan, Swachh Sarvekshan League 2021 organized by Nagar Parishad, Bhadrawati. During the pandemic of Covid-19 NSS Unit and college teachers actively involved in awareness and relief activities and, thus received appreciations. The college also received certificate of appreciation for contribution in All India Essay Writing Event 2017 and 2018. Besides, some faculty members of the college received recognition and awards for their outstanding work in extension activities. Miss Sangita Bamboke got National Award for her excellent work as a Sport Coach. Dr. Uttam Ghosare got The Progress Global Awards 2020 for his outstanding work in social and community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 29

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	03	06	05	06

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college has beautiful two storeys building on 2 acres of land in the heart of nature. The college is located in the rural area. The college provides adequate physical infrastructure to the students and faculty members for effective teaching and learning. The total non-agricultural land of the college is **8093.71284sq.mts.** (2 acres). The built up area is of **2236.8565sq.mts.** is covering the college building. The built up area comprises:

The College has a spacious eco-friendly campus of two acres. The College has well-equipped computer laboratory with internet access for students and staff. Language Laboratory helps students to overcome the barriers in learning English. The College has smart room with interactive board and internet facility. The College has a seminar hall with sound system and LCD projector. A Girls" Common Room is available to female students for recreation and relaxation.

The college has a Central Library, rich with text books, reference books, and journals. The Library also provides access to e-books, e-journals to the staff and students. The college has small canteen to provide refreshment to staff members and students. Recently college has constructed Women's Hostel under special scheme of UGC XI plan. Development of the Indoor-stadium and a Meditation Centre are in process.

Classrooms:The College has 12 well-furnished Classrooms and 2 seminar halls which are adequately ventilated having all essential facilities; most of them have ICT facilities.

Laboratories:The college has Chemistry, Botany, and Zoology& physics laboratory for HSC students.

Research facility: Recognized Ph.D. Center (IHLRSS) of university in Economics

Library:The college has a Central Library, rich with text books, reference books, and journals. The Library also provides access to e-books, e-journals to the staff and studentsThe Library has subscribed with e-learning resources,INFLIBNET N-List, NDL ,National and International journals and periodicals and M-OPAC

Facility. Library stocks large number of books and upgraded cloud-based Master Soft ERP software for library use and barcode for accession of the books. The library has its own reading room for

Students and staff. The library possesses library network resource center where students can e-access study and research material.

Computer Facility:- The College has updated 01 computer laboratories ,01 Language Laband one Knowledge

Resource Center in library having all 54 computers for students use only.

ICT facilities: 03 Classrooms and 2 seminar halls are enabled with 1 interactive board, 4LCD projectors for effective teaching learning.

Entire campus is Wi-Fi enabled and CCTV cameras are installed for safety measures.

Media Centre:The college has media center facility to record lecture and events of college which has various digital equipment's like Handy Camera NIKKON, Ahuja Sound system ,speakers, Headphone, Computer with recording software, Digital Camera, Collar and Cordless Mike.

Herbal Garden: College campus has Snjeevani Vatika which contains many medicinal plants species which increases the biodiversity of the campus.

Auditorium:The college has its own Seminar hall cum auditorium for cultural & curricular activities and one open stage in the ground for cultural activities.

Hostel Facility: the college has majority of girls students and keeping in mind the ratio of girls , Girls' hostel facility is also available in the campus.

Generator:Generator is installed for emergency electricity crisis.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 8.51

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.4	1.11109	1.0868	0.515	0.64464

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Library is automated using Integrated Library Management System(ILMS)

The College library installed Integrated Library Management System (ILMS) namely “LIB-MAN” in the year 2003. Software supports librarian and staff for library administration, operating library function and OPAC (Online Public Access Catalogue) for students & faculty members to search books by title/ author name etc.

Name of ILMS Software: LIB-MAN (Cloud bases Software)

Nature of automation : Partially

Version : 2.03 (Upgraded) Cloud Based

Year of Automation: 2003 (Desktop based) Updated 2019 (Cloud based)

Modules of (ILMS):

- **Acquisition & Cataloguing**
- **Serial Control**
- **Circulation: MIS Reports**
- **OPAC**
- **M-OPAC**
- **Visit Management**

ICT for Library services:

- **Bar Code:** Library has bar code reader, all books are bar-coded. Bar coded is generated by library software.
- **Network resource center:** 1 server and 13 client computer connected in network for resource access.
- **Printer:** 02 printer are available (1 laser & 1 Dot Matrix)
- **Scanner:** 01 (I Ball)
- **Xerox machine:** 01 Canon
- **Internet Bandwidth Speed:** 70-100 mbps.
- **Library Website:** Library has own website : <http://vmblibrary.wordpress.com/>
- **Library service provides to ex-students and external student also.**

Physical Infrastructure in Library:

- **Total books: 13490+**

- **Textbook:** 10770
- **Reference book:** 2720
- **Subscription journal & Magazine:** 10 &15
- **Reading room:** 02 (Girls & Boys)
- **Area of Library:** 1740 sq.
- **E-Resources Subscription:** INFLIBNET N-List, INDL, DOAJ, DOAB & other open source

Subscription to e-resources:

The college Library has regular subscription for the following e-resources

E-journal, E-books, Shodhganaga Membership, E-Shodhsindu, Database & Remote access to e-resources: all these subscribe through NLIST and NDLI

N-LIST programme is subsumed under e-ShodhSindhu Consortium as college component.

The college library provides e-resource service through Network resource center.

Amount spent on purchase of books, journals and E-Resources

The college allocates every year a library budget for the purchase of books, journals, and e-resources. The college library has a policy of purchasing books, journals, and e-resources. Every year, colleges purchase books, journals, magazines, e-resources, newspapers, etc. E-resources are purchased through NLIST. NLIST provides all e-resources, such as e-books, e-journals, and databases.

Per day usage of library

The college library offers home-issue books, reading facilities in the reading room, as well as access to electronic resources. The staff and students visit the library as often as possible for reference, research, and e-resource access.

Orientation Programme:

An Orientation Programme held in the library for students and staff to guide how to make best use of the library facilities.

Best Library User Award:

To develop reading habits among students "Best Library User Award " prize is given to the student every year. Last year awarded to Mr. Pranay Lonare of B.Com III

Security:

There are 5 CCTV cameras are placed and a DVR is installed to record the CCTV footages for security purpose.

Library Committee:

Library Committee meet regularly to convey the progress of the library and seek suggestions from the committee members for improvements in library collection and services.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The college upgraded its IT facilities including Wi-Fi as per the needs and requirements during the last five years. The college has upgraded internet connection bandwidth from 4 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, interactive LCD projectors, Photocopy machines, online admission process, dynamic website, and various software. The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, NPTEL online courses, CD's, Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers and nonteaching staff are also encouraged to use various academic and administrative software's such as erp master soft .

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 11.88

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 56

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 91.49

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.45469	4.90327	9.84015	7.97103	8.2240

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 59.29

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
440	366	438	377	223

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 11.64

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
299	0	32	31	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 54.03

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
75	39	33	48	26

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
144	65	71	74	55

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	01

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 46

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	0	16	11	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	01	22	15	21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Yugpurush Swami Vivekanand Student Multipurpose Association is a registered alumni association of the institution. Yugpurush Swami Vivekanand Student Multipurpose Association, Bhadravati registered on 16/03/2017, under the Registration Act, 1950. Registration number of Alumni Association is F-14378 (Chandrapur)

The Alumni Association is always in touch with the Teachers and students of the college. The

achievements of alumni members is highly appreciated and felicitated in the meet. The members can fill membership forms as well as inform about their achievements. The network of alumni is also utilized for employment of graduates in various sectors.

Objectives alumni association:

1. To bring together all past students on one platform.
2. To provide necessary guidance for employment and to generate self-employment for the students.
3. To establish a competitive exam center in the college.
4. To organize cultural programs for social reforming
5. To create awareness of environmental consciousness among students.
6. To participate in social, cultural and other activities for the benefit of the society.

The Executive body of the Alumni Association

1	Sunanda Kishor Khanlalkar	Present
2	Vivbek Rameshrao Akojwar	Vic. Present
3	Yogesh Ramdas Matte	Secretary
4	Atul Bhaurao Jenekar	Co-Secretary
5	Mahendra Nanaji Manusmare	Treasurer
6	Bhavik Charandas Telang	Member
7	Pravin Shambabu Mahajan	Member
8	Amit Chandrakant Gundawar	Member
9	Sushil Shiodas Devagade	Member
10	Avinash Ramdas Siddamshettiwar	Member
11	Sunil Atmaram Potduhke	Member
12	Kishor Shamrao Khanlalkar	Member
13	Pawan Kantilal Kochar	Member
14	Mohammad Abbas Ajani	Member
15	Purushottam Nanaji Matte	Member

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

“**Man making and Nation Building**” is the vision of Swami Vivekanand. The college is set up with the same view in rural area to provide higher education to the student of rural area and weaker section of the society.

Mission of the College:

- To create environment for the promotion of value-oriented education.
- To impart qualitative and valuable service in the field of Higher Education to make the students as responsible citizens.
- To make the students to withstand global competitions.
- To attain community and social development through curricular and co-curricular activities.
- To promote equality and social justice.

Objectives:

- To ensure and include perfect discipline in terms of regularity, sincerity and punctuality among the students so that they contribute to the society and nation as a responsible and respectable citizens.
- To aim at overall personality development of the student through extra-curricular activities in accordance with various social and cultural organization.
- To make the students to withstand global competitions.
- To provide right kind of work ethos, professional expertise and leadership in all walk of life.

Reflections in Governance:

The Vivekanand Mahavidyalaya, Bhadrawati is the first College in Bhadrawati Tehsil established in 1989 by the Hon’ble Adv. Moreshwarrao V.Temurde, President Vivekanand Dhynpeeth Convent, Worora This College has established for imparting education to poor and backward people who are deprived of education. ‘**Man making and Nation Building**’ is the vision of college. The Mission Statement of the College is to create environment for the promotion of value-oriented education. The whole endeavor of college is to impart qualitative and valuable service in the field of Higher Education and to make the students as responsible citizens. The college strives hard to promote equality and social justice among students and society. It was the vision of the founder president to make education accessible to the poor and tribal youths.

The Institution’s Executive Governing Body and the College Development Committee (CDC) pledges for the governance adherence to the vision and mission of the college. The IQAC of the college has become a

center to draft and execute the initiatives regarding the attainments of vision and mission& assuring the maximum participation of all stakeholders including the teachers.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Executive Council

Executive Council of the Vivekanand Dnyanpeeth (Convent), Warora' is the apex body of the college that plans policies and executes developmental activities of the college by setting values and participative decision-making process, in tune with the vision and mission of the college in building the organizational traditions. There are 11 members in the executive council. The composition of Executive council is as follows:

President, Vice President, Secretary, Joint Secretary and selected members from Governing council and general body and one teacher representative.

College Development Committee:

The CDC members of the institute meet twice in a year to discuss and deliberate upon the institutional requirements and unanimously take crucial decisions for the betterment of the organization. As CDC comprises of Management representatives, Principal, Head of the Dept., IQAC Coordinator and various other stakeholders, this committee is the best and ideal example of Participative management and decentralization.

Internal Quality Assurance Cell:

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell. IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college.

Principal

The Principal is the academic and administrative head of the Institution and also the chairperson of IQAC. He is assisted in his responsibilities by the IQAC.

Head of the Department:

The Heads of the teaching departments are responsible for the day-to-day administration of the respective Departments and report directly to the Principal.

Head Clerk:

He is responsible for coordination of administrative work in office.

Librarian

The College Librarian ensures smooth functioning of library and prepares annual budget of the library.

Committees:

Additionally, the College has a number of Committees, formed with the approval through the Principal, IQAC & staff Council. These committees play an important role in various institutional functions. Committees involving Staff members, which perform an advisory role in matters within their designated sphere of activity and also help in the execution of administrative decisions. Students, parents and other stakeholder are also the members of committees

Service Rules, Procedures, Recruitment, and Promotion: The institution follows the rules and regulations of the UGC, Revised Maharashtra Public University Act: 2016 and Gondwana University, Gadchiroli for the recruitment and grievances redressal. The promotional policy of the institution is transparent and impartial. The promotional procedure for teaching faculty is based on PBAS recommended by UGC and the affiliated university. IQAC monitors and co-operates in the process of the Career Advancement Scheme (CAS). The Confidential Reports of non-teaching staff is prepared by the head of the institution and sanctioned by CDC for promotion to higher positions.

Grievance Redressal Mechanism: The institution has formed a centralized Grievance Redressal system for staff, women, and students to redress their grievances. The Principal is the head of this cell and other mechanisms to deal with the situation. After receiving grievances and complaints, either in writing or oral form, the committee conducts a meeting to discuss the issues and resolve them. To prevent cases of sexual harassment and to look into grievances of girl students, the institution has constituted Internal Complaint Committee (ICC) as per the norms of the National Commission.

File Description	Document
Upload Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The College provides Medical reimbursement by GOM to the staff members.

- The College provides LTC scheme as per the state government norms to the staff members.
- The College provides Medical leave to the staff members and Duty leave to the faculty members for research activities.
- Management releases advances against the salaries to the newly appointed staff members.
- Financial Assistance in the form of Long Term and emergency Loan by Credit Co-operative Society.
- Group LIC
- G P F/ P F

Almost all the employees of the institution have availed one or other of the above facilities during the last four years. Approximately 70% of the faculty have enjoyed welfare scheme.

Academic Assistance/Recognitions

The Duty leaves for Faculty Development Programme. The teaching staff is granted leave to participate in Orientation Programmes, Refresher Courses, FDPs and STCs etc. Participation of the non-teaching staff in courses/seminars related to computer literacy, administrative skill etc. is ensured.

Teachers on achieving some degree/recognitions as well as retired employees along with their family are felicitated in public functions held in the college

Social and Spiritual

Special symposia for staff awareness like, Medical Checkups, etc.

Spiritual discourse/ Bhajans commemorating the birthday of Gadge Maharaj, Sri Yogi Aurobindo to instill moral/spiritual values in the staff.

Heartfulness:

Special yoga and meditation for teaching & non-teaching Staff

Birthday greetings through an online platform which are reciprocated with a treat mark the healthy relationship among the staff.

The teaching staff is granted leave to participate in Orientation Programmes, Refresher Courses, FDPs and STCs etc. Participation of the non-teaching staff in courses/seminars related to computer literacy, administrative skill etc. is ensured.

The teaching and non-teaching staff is granted different types of leaves such as commuted leave, leave surrender facility, maternity leave, and paternity leave, earned leave, medical leave etc. as per the norms of the State Government and the UGC.

Provident fund, are provided for all the employees.

Canteen facilities are provided inside the campus at subsidized rates for students teaching and nonteaching staff.

Recreation room and sports facilities like gym and outdoor stadium are made available for the staff without any membership fee.

Photocopy and printing facilities are provided at free of cost for the staff and the students.

Well- secured parking area is provided for the teaching and non-teaching staff.

The college follows the guidelines laid down by the University Grand Commission (UGC) regarding the assessment of the performance of the teacher. The college has formed the Academic Performance Indicator (API) committee, which looks after the appraisal system. It provides guidance regarding the performancebased appraisal system (PBAS). At the end of every academic year, a meeting is conducted under the chairmanship of the Principal to review the work of the committee. The college has developed the system. The committee circulates the notice asking for the submission of the Performance-Based Appraisal System with the required documentation within the deadline.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 67.69

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	1	08	10	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 70

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	11	15	12

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	6	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Vivekanand Mahavidyalaya, Bhadrawati has a well-formulated policy and

Mechanism to monitor the effective and efficient use of financial resources. The annual budget is prepared well in advance after considering the needs and requirements of the college. Every department, curricular, extracurricular units submit a priority list of requirements for the next academic year.

Internal Auditing:

An internal audit is done by the Management and the Principal and an internal auditor are appointed by the CDC is V. W. Ambekar & Co. Chartered Accountant; Nagpur is the auditing firm for the institution.

Every year the following documents are submitted to the auditor-cash book, ledgers, vouchers, fees register, bank passbooks, grant sanctioned letters, and any other relevant documents like stock registers, quotations files, and salary register. The auditor does the annual auditing and gives the audit statement.

There is a well-drafted mechanism for the fund mobilization and its optimal utilization to keep the various financial assistance in a systematic structure. The College Development Committee is established as per Maharashtra University Act 2016 constituting the President of the executive management body as Chairman along with the Principal of the college as a secretary. The rest members include management representatives, elected teaching and non-teaching representatives, nominated departmental head, and IQAC coordinator. The College Development Committee discourse and sanctions all sorts of financial works related to every assistance received.

Eligibility for Funds

The institution is affiliated to Gondwana University, Gadchiroli, and aided by the Govt. of Maharashtra and comprised under sections 2(f) and 12 (B) of the UGC Act, 1956. Hence, it is suitable for grants under various schemes of UGC. The institution generates financial resources through Affiliated University and to carry out the activities like sports events, NSS,

Hindustan Petroleum Corporation Limited (HPCL) fund, self-finance courses, a donation from pass-out students and alumni, etc.

For securing additional funding college management works at their level. Whenever any event is organized, sponsored are requested to donate money. Alumni are requested for the donations, Well-wishers in the society are also requested for contribution.

Mobilization and Optimal Utilization of Funds

There are two sections in the financial structure of our institution viz., Grant-in-aid and self-financing. The grant section includes research project expenses, fees to the university, equipment, etc. whereas the self-financing includes civil works, electricity and other facility charges, traveling, etc. The expenditures from these two sections are done through the sanctioning of the college development committee's general body meeting. Simultaneously, the college development committee general body meet also looks after the expenditures made. The administration tries to collect the new resources for funds for students' development and requirements, miscellaneous maintenance, etc.

For securing additional funding college management works at their level. Whenever any event is organized, sponsored are requested to donate money. Alumni are requested for the donations, Well-wishers in the society are also requested for contribution.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

In order to sustain and improve the quality of the institution, the IQAC constantly drafts and reviews the existing strategies and processes meant for college development. Our students came from rural background and economically weaker section and in order to motivate them IQAC continuously strives hard for improvement.

IQAC annually organizes degree distribution ceremony where renowned persons are invited and their inspirational talks encourage students for their future prospects.

Due to the sustained efforts taken by IQAC, College has acquired recognized Ph. D. research centre in the subject of Economics.

IQAC has organized One –day Experiential Workshop on Enriching Quality in Higher Education for the teaching and non-teaching staff of the college.

Institution has signed MOU with Auropath. IQAC has organized International Conference at Puducherry

in collaboration with The PROGRESS (An Initiative of Sri Aurobindo Yoga and Knowledge Foundation, India). The Conference conducted at Auroville Research Centre. The Keynote speaker was Mr. Toine Van Megan for the Conference. Toine van Megan is one of the Co-founder of Auroville Consulting and also involved in Auroville Township Infrastructure Development Energy Planning.

Some of the Major initiatives of IQAC for quality assurance are given below:

- **National Experiential Workshop on Integrating Course Objective and Course Outcome in present Curriculum and Latest Trends & Role of Library in Teaching Methodology was held on 4th January 2020.**
- **International Conference at Puducherry in collaboration with The PROGRESS.**
- **Remedial classes for weak students**
- **Short term training program was organized on the online teaching and learning at college level from 21st July to 4th August 2020.**
- **Webinar on Intellectual property Rights was organized.**
- **MOU with Sri Aurobindo Yoga and Knowledge Foundation has signed for enrichment of quality education.**
- **Workshop on Startup and Financial Assistance**
- **Prefinal examination in the pandemic period.**
- **Continuous internal Evaluation through Mentoring System**
- **Suggested To strengthen the ICT infrastructure.**
- **IQAC has developed well-structured feedback systems on teaching learning process and reviews it through Result Analysis.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3. Participation in NIRF**
- 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

We strongly believe in the principle of gender equity and provide equal opportunity for women on the campus in various academic administrative and other domains. The discipline and safe environment of the College has led to the College becoming an institute of choice for girls in this area. Institution has carried out following initiatives and programs towards gender equity and sensitization:

Safety and Security:

In a co-education college and in a society in general women's safety and security is at top priority. We as an institution take utmost care regarding the safety and security of girl students and female staff in the campus. Following measures have been taken by the institute during the last five years.

- *Close Circuit Cameras for Security of Girl students*
- *Internal complaint Committee*
- *Self-defense Mechanism through Karate*
- *Girls Common Room*
- **Police Complain box for Girl students**
- **Woman Grievance Cell conducted State Level webinar for girl students 'Mi Aparajita'(I am Invincible)**
- **ID cards are issued to the students and staff to prevent the entry of outsiders into the College premises.**

Health Aid Facilities: The College conducts Health Check-up camp, Thalassemia Test programme and Yoga, for college girl students.

- **physical and medical checkup for girl's students.**
- **Thalassemia Test programme**
- **Yoga**
- **Vending Machine of Sanitary Napkin**

Covid Vaccination drives: the college has organized covid vaccination drives during corona time.

College has organized Haldi Kukum Program for promoting Friendly Culture among girls students

Celebration of Savitribai Phule Birth Anniversary

Celebration of International Woman's Day

Celebration of National youth day Day

Celebration of Teachers day

Celebration of yoga Day

Certificate course in Gender Sensitization

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit

3.Clean and green campus initiatives**4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

In Accordance with the New Education Policy and National goals it is the duty of HEI to sensitize the students and employees of the institution to the constitutional obligations such as: constitutional values, rights, duties and responsibilities of citizens. In this regard, the institute always strives the sensitize the students and employees for the same through following initiatives:

- **Blood Donation by faculty: Miss. Sangita Bambode & Mr. Mohit Sawe faculty of our college donates blood every year in blood donation camp as their responsibility of good citizen.**
- **Celebration of Birth Anniversaries of National Heroes: Institution celebrates the birth anniversaries of national hero in order in to inculcate values, national integrity, patriotism among students.**
- **Voter Awareness Day: Every year college celebrates Voter Awareness Day in the Institution.**
- **Constitution Day: college celebrates Constitution Day in the Institution so that students knows our Constitutional values & rights.**
- **Voter Registration Drive: College has formed Eloquent Literacy club which in turn implement Voter Registration Drive with the nodal officer.**
- **Minority Rights:**
- **Tobacco Free Youth drive**
- **Consumer protection Act 1986 Awareness**
- **World Consumer day celebration**
- **Cyber Crime Awareness**
- **Republic day & independence Day Celebration**

- **No Vehicle Day Drive**

The department of NSS organized No Vehicle Day programme on 2nd February 2021. The aim of this programme was to make awareness among students and teachers about pollution control. The programme was organized under the scheme “Mazi Wasundara”. On this occasion students and teachers took oath on not to use any vehicle creating pollution on last Friday of every month.

- *My Earth Keep Neat & Clean Drive*
- *Covid Vaccination Drive*
- *Covid Awareness Program*
- *Assistant to Flood Affected Village*
- *Village Adoption Through NSS*
- *Health Camp to Parents & Senior Citizens*
- *National unity Day Oath*
- *Say No To plastic*

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Practice: Production of Organic Compost Fertilizer and Sale

2. Objectives of the Practice: Environment Studies & NSS department of Vivekananda Mahavidyalaya Bhadrawati have started the practice of **Production of Organic Fertilizer and Sale since 2017.**

The main objectives of **Production of Organic Fertilizer and Sale** scheme are:

1. Maintaining the chain-like balance of nature.
2. Disposal of Solid waste in campus premises.
3. To create awareness among the students about organic farming.
4. To inculcate the concept of Earn and Learn among the students through the scheme.
5. To provide employment to students through the scheme.
6. To imbibe among students 'Best from Waste' by producing organic manure.

3. The Context

Keeping in view the above objectives, the Department of Environmental Studies and NSS have started to make compost manure in the institution. Area of Vivekananda Mahavidyalaya Bhadrawati has surrounded by abundant trees namely Indian lilac (neem), North Indian rosewood (Shisham), royal Poinciana (Gulmohar), Millettia pinnata (Karanji), Indian almond (badam) and others. Through the seasons, these trees shed their dry and green leaves, fruits and flowers etc. So, it has decided that College would produce Compost Fertilization with this decomposing plant leaves, food waste and recycling organic materials.

4. The Practice

In July 2017, the Department of Environmental Studies and NSS have decided to make compost manure in the institution. NSS Volunteers and Environment Awareness Club Students made a **Compost pit** (10x10=100sq.ft.) in the college premises. They started to collect solid waste from the college as well as from the **public Ganesh Utsav in Bhadrawati city, Durgadevi Utsav, Shardadevi Utsav and the solid waste from the market**. After collecting these materials, they deposited it in the compost pit of the college. They have done this practice for two years. Once the solid waste started to decompose they added a cow dung layer and pond soil layer in compost pit to make it richer in nutrients. The students mixed the layers after every 40 days in compost pit to make it effective.

Under this initiative more than 1000 kg of compost manure has been produced and the process of manure production is still in progress. The quality of compost fertilizer has certified by the **Taluka Agriculture officer (Bhadrawati) of Maharashtra Government**. This fertilizer is in great demand in Bhadrawati city. The price of one kg of fertilizer bag is 30 rupees and students who sell fertilizer bag get 5 rupees per bag. Till date 412 bags of Compost Fertilizers have sold and students have got 2060 rupees by selling it on different occasions.

5. Evidence of Success

Through this practice, the institution has produced 1000 kg of compost manure and the process of manure production is still in progress. Till date 412 bags of Compost Fertilizers have sold and students have got 2060 rupees by selling it on different occasions. The students are benefitted with "Earn and Learn" scheme. **Compost manure prepared by decomposing** plant and food waste and recycling organic materials. The resulting mixture is rich in plant nutrients. Compost improves soil fertility in gardens, landscaping, horticulture, urban agriculture, and organic farming. It reduces expenses on commercial

chemical fertilizers for recreational gardeners and commercial farmers alike. The buyers of our manure also gave the positive feedback about the results of compost manure.

6. Problems Encountered and Resources Required

While practicing this scheme the main problem was segregating of solid composing from other waste. The other thing was college has to buy cow dung as there was no resource to collect it.

1. Title of the Practice: Yoddha Sanyasi Swami Vivekanand Multipurpose Parents- Teachers Association

2. Objectives of the Practice: The objectives of the association are as follows:

- To avail free health check-ups for parents and senior citizens & students.
- To organize lecture series for parents and senior citizens.
- To reduce the physical and mental stress of parents and senior citizens.
- To organize cultural events for parents and senior citizens.
- To Provide Free library facility for parents and citizens.
- To create social, legal awareness among parents and citizens.
- To Create Environmental consciousness among parents and citizens.

3. The Context

On 11 January 2018, there was an annual meeting of parents in the college. Parents appreciated the work of college in the area of social responsibility and demanded to form a formal association of Parents- Teachers Association which in turn will provide campus of the college for the welfare of parents and other senior citizens of Bhadrawati area.

4. The Practice

Under this initiative, Yoddha Sanyasi Swami Vivekanand Multipurpose Parents- Teachers Association has officially registered under the society registration Act 1860 on 23rd Day of February 2018. The association takes in the college and decides to take various programs keeping in view the welfare of parents and senior citizens and in the interest of the society.

5. Evidence of Success

Through Yoddha Sanyasi Swami Vivekanand Multipurpose Parents-Teachers Association, College has taken following programs/events/drives/ in the college:

Program	Date	Number of beneficiary (Parents, Senior ci	
Free Eyes Checkup Camp	7/01/2018	88	
Free Ortho checkup Camp	11/02/2018	57	
Free Dental Checkup Camp	11/02/2018	57	
Free bone-density checkup Camp	14.03.2018	31	
Free Dermatological checkup Camp	20/04/2018	35	
Plantation of Herbal Medicines in college campus	21/12/2017	20	
Guest lecture on Old age Disease	8/04/2018	45	
Tour	20/05/2018 1/06/2018	25	
Free Eyes Checkup Camp	15/07/2018	51	
Free Gynecological issues related Camp	19/09/2018	21	
Free piles checkup camp	30/11/2018	14	
Free Eyes Dental Camp	28/11/2018	14	
Free health checkup Camp for female	17/02/2019	21	
Guest lecture on appetites	05/08/2018	45	
Celebration of national youth day	10/01/2019 12/01/2019	to 500	
Guest lecture on importance of Mother	3/11/2019	50	
Free cataract checkup Camp	7/06/2019	88	
Free Mental health & brain checkup Camp	20/06/2019	106	
Guest lecture on Exercise for Senior citizens	22/12/2019	63	
Free Panchkarma Camp	4/03/2020	22	
Participation in Tree Plantation			
Guest Lecture on Ayurveda & panchkarma	10/12/2021	41	
Free Health checkup camp	25/02/2022	139	
Free diabetes & heart checkup camp	08/04/2022	52	

Free Dental checkup camp	27/05/2022	22	
File Description	Document		
Best practices as hosted on the Institutional website	View Document		

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

Empowerment of First Generation learners & their parents

The Vivekanand Mahavidyalaya, Bhadrawati is the first College in Bhadrawati Tehsil established in 1989 by the Hon'ble Adv. Moreshwarrao V.Temurde, President Vivekanand Dhynpeeth Convent, Worora This College has established for imparting education to poor and backward people who are deprived of education. '**Man making and Nation Building**' is the vision of college. The Mission Statement of the College is to create environment for the promotion of value-oriented education. The whole endeavor of college is to impart qualitative and valuable service in the field of Higher Education and to make the students as responsible citizens. The college strives hard to promote equality and social justice among students and society.

The institutional distinctiveness lies in the empowerment of first generation learners. The Vivekanand Mahavidyalaya, Bhadrawati is the first College in Bhadrawati Tehsil established in 1989. The area is surrounded mainly by the peasants, labors and tribal people. Majority of the students in the college are of first generation learners in higher education of their family. The college strives hard so they can continue their education. The college has student adoption scheme which adopts needy and poor students and tries to complete their financial needs. The mentoring system in the college helps students to resolve their mental and familial issues.

The college has established Yoddha Sanyasi Swami Vivekanand Multipurpose Parents- Teachers Association. It has officially registered under the society registration Act 1860 on 23rd Day of February 2018. The association takes quarterly meeting in the college and decides to take various programs keeping in view the welfare of parents and senior citizens and in the interest of the society. In association

with the established Yoddha Sanyasi Swami Vivekanand Multipurpose Parents- Teachers Association, College has taken various programs /events /drives/ for the betterment of parents, senior citizens. The college has taken **Free Eyes Checkup Camp, Free Ortho checkup Camp, Free Dental Checkup Camp, Free bone-density checkup Camp, Guest lecture on Old age Disease, Free Eyes Checkup Camp, Free Gynecological issues related Camp, Free piles checkup camp, Free health checkup Camp for female, Guest lecture on appetites, Guest lecture on importance of Mother. It has also organizes tour for senior citizens. The college has organized free cataract checkup Camp, Free Mental health & brain checkup Camp. The college has organized Guest lecture on Exercise for Senior citizens.** The college has active parent teachers association in the form of Vivekanand Multipurpose Parents- Teachers Association which has implemented many drives for the betterment of society.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The Vivekanand Mahavidyalaya, Bhadrawati is the first College in Bhadrawati Tehsil established in 1989 by the Hon'ble Adv. Moreshwarrao V.Temurde, President, of Vivekanand Dhynpeeth Convent, Worora. This College has established for imparting education to poor and backward people who are deprived of education. '**Man making and Nation Building**' is the vision of college. The Mission Statement of the College is to create environment for the promotion of value-oriented education. The whole endeavor of college is to impart qualitative and valuable service in the field of Higher Education and to make the students as responsible citizens. The college strives hard to promote equality and social justice among students and society.

Every Year College organizes Blood donation camp with District Hospital Chandrapur. During pandemic time, college has played big role in creating awareness among the society. Institution has organized four Covid Vaccination Drives, distributed masks in the society, provided financial assistance to the needy people in the society.

Concluding Remarks :

The Self-Study Report shows the Road Map of College activities for five years including reporting year. An attempt is made to present the quality enhancement efforts in imparting education to rural students of our college over the period of time. While preparing this Report utmost care is taken to give equal weightage to all NAAC Criteria of assessment. I take this opportunity to thank National Assessment and Accreditation Council for giving us impetus to place our sincere efforts quality enhancement on record by preparing this Report.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification : 16 Answer After DVV Verification :16</p>																																								
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>125</td> <td>0</td> <td>112</td> <td>26</td> <td>32</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>125</td> <td>0</td> <td>112</td> <td>26</td> <td>32</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	125	0	112	26	32	2021-22	2020-21	2019-20	2018-19	2017-18	125	0	112	26	32																				
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2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>665</td> <td>588</td> <td>566</td> <td>624</td> <td>667</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>279</td> <td>273</td> <td>380</td> <td>370</td> <td>428</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1420</td> <td>1420</td> <td>1422</td> <td>1400</td> <td>1422</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>593</td> <td>600</td> <td>602</td> <td>580</td> <td>602</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	665	588	566	624	667	2021-22	2020-21	2019-20	2018-19	2017-18	279	273	380	370	428	2021-22	2020-21	2019-20	2018-19	2017-18	1420	1420	1422	1400	1422	2021-22	2020-21	2019-20	2018-19	2017-18	593	600	602	580	602
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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2021-22	2020-21	2019-20	2018-19	2017-18																																					
593	600	602	580	602																																					

Remark : DVV input as per supporting documents attached. Note: the metrics is about admitted and sanctioned students for first year

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
637	570	542	596	636

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
199	194	212	241	253

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
710	710	711	700	711

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
290	290	290	290	290

Remark : DVV input as per supporting documents attached

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	14	14

2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 427 1046 562"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>15</td> <td>15</td> <td>14</td> <td>14</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 640 1046 775"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>13</td> <td>12</td> <td>12</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	15	15	15	14	14	2021-22	2020-21	2019-20	2018-19	2017-18	13	13	13	12	12
2021-22	2020-21	2019-20	2018-19	2017-18																	
15	15	15	14	14																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
13	13	13	12	12																	
3.2.2	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1093 1046 1227"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>05</td> <td>02</td> <td>01</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1305 1046 1440"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>2</td> <td>02</td> <td>01</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	16	05	02	01	0	2021-22	2020-21	2019-20	2018-19	2017-18	7	2	02	01	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
16	05	02	01	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
7	2	02	01	0																	
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1720 1046 1854"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>8</td> <td>4</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1933 1046 2067"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>6</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	2	8	4	2	0	2021-22	2020-21	2019-20	2018-19	2017-18	1	6	2	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
2	8	4	2	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1	6	2	0	0																	

Remark : DVV input as per working link attached in supporting documents

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
09	20	02	3	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	1	1	1	1

Remark : DVV input as per supporting documents attached

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	03	07	05	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	03	06	05	06

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: B. 3 of the above

5.1.4	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : The requested URL was not found on this server</p>																														
5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 869 1046 1003"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>75</td> <td>39</td> <td>34</td> <td>48</td> <td>30</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1081 1046 1216"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>75</td> <td>39</td> <td>33</td> <td>48</td> <td>26</td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1294 1046 1361"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	75	39	34	48	30	2021-22	2020-21	2019-20	2018-19	2017-18	75	39	33	48	26	2021-22	2020-21	2019-20	2018-19	2017-18					
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75	39	33	48	26																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1641 1046 1776"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>00</td> <td>662</td> <td>554</td> <td>920</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1854 1046 1989"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>01</td> <td>22</td> <td>15</td> <td>21</td> </tr> </tbody> </table> <p>Remark : DVV input as per supporting documents attached</p>	2021-22	2020-21	2019-20	2018-19	2017-18	13	00	662	554	920	2021-22	2020-21	2019-20	2018-19	2017-18	3	01	22	15	21										
2021-22	2020-21	2019-20	2018-19	2017-18																											
13	00	662	554	920																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
3	01	22	15	21																											

6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 427 1046 562"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>1</td> <td>08</td> <td>10</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 640 1046 775"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>1</td> <td>08</td> <td>10</td> <td>10</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	15	1	08	10	10	2021-22	2020-21	2019-20	2018-19	2017-18	15	1	08	10	10																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
15	1	08	10	10																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
15	1	08	10	10																																					
6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1133 1046 1267"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>11</td> <td>21</td> <td>19</td> <td>14</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1346 1046 1480"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>9</td> <td>11</td> <td>15</td> <td>12</td> </tr> </tbody> </table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1559 1046 1693"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>2</td> <td>7</td> <td>8</td> <td>02</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1771 1046 1906"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Remark : DVV input as per attached supporting documents</p>	2021-22	2020-21	2019-20	2018-19	2017-18	12	11	21	19	14	2021-22	2020-21	2019-20	2018-19	2017-18	9	9	11	15	12	2021-22	2020-21	2019-20	2018-19	2017-18	01	2	7	8	02	2021-22	2020-21	2019-20	2018-19	2017-18	1	1	1	6	6
2021-22	2020-21	2019-20	2018-19	2017-18																																					
12	11	21	19	14																																					
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01	2	7	8	02																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
1	1	1	6	6																																					

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 15 Answer after DVV Verification : 13</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>15</td> <td>15</td> <td>15</td> <td>15</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>13</td> <td>13</td> <td>13</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	15	15	15	15	15	2021-22	2020-21	2019-20	2018-19	2017-18	13	13	13	13	13
2021-22	2020-21	2019-20	2018-19	2017-18																	
15	15	15	15	15																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
13	13	13	13	13																	