

# AQAR REPORT (2017~18)

**The Annual Quality Assurance Cell**  
**Vivekanand Mahavidyalaya, Bhadrawati.**  
**Dist~Chandrapur**  
**State~Maharashtra**  
**442902**

# The Annual Quality Assurance Report (AQAR) of the IQAC

## PART – A

AQAR for the year

2017-18

### 1. Details of the Institution

1.1 Name of the Institution

Vivekananda Mahavidyalaya, Bhadrawati

1.2 Address Line 1

Vishwakarma Nagar

Address Line 2

Vinjasan Road

City/Town

Bhadrawati

State

Maharashtra

Pin Code

442902

Institution e-mail address

vmb.edu@rediffmail.com

Contact Nos.

07175 -266120

Name of the Head of the Institution:

Dr. N. G. Umate

Tel. No. with STD Code:

07175-266120

Mobile:

9822626033

Name of the IQAC Co-ordinator:

Prof. Mohit Bhanudas Sawe

Mobile:

9922036229

IQAC e-mail address:

mohit.sawe123@gmail.com

1.3 NAAC Track ID

MHCOGN10066

OR

1.4 NAAC Executive Committee No. & Date:

EC/57/RAR/61 dated 30-11-2011

1.5 Website address:

www.vmbedu.in

Web-link of the AQAR:

http://www.vmbedu.in/AQAR2017-18.doc

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++		2003	5 years
2	2 <sup>nd</sup> Cycle		1.89	2011	5 years
3	3 <sup>rd</sup> Cycle	B+	2.55	2017	5 years
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

25/04/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NAAC On 28.09.2012 ✓
- ii. AQAR 2012-13 submitted to NAAC on 24.06 2014 ✓
- iii. AQAR 2013-14 submitted to NAAC on 14.01 2015 ✓
- iv. AQAR 2014-15 submitted to NAAC on 31.12 2015 ✓
- v. AQAR 2015-16 submitted to NAAC on 14.12 2016 ✓
- vi. AQAR 2016-17 submitted to NAAC on 11.07 2017 ✓

### 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

**1.10 Type of Faculty/Programme**

Arts  Science  Commerce  Law  PEI (Physical Education)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify) **.Centre for YashwantraoChavan Maharashtra Open University**

**1.11 Name of the Affiliating University**

**Gondwana University, Gadchiroli.**

**1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc**

Autonomy by State/Central Govt. / University --

University with Potential for Excellence - UGC-CPE -

DST Star Scheme - UGC-CE -

UGC-Special Assistance Programme - DST-FIST -

UGC-Innovative PG programmes - any other (*Specify*) -

UGC-COP Programmes 
*a) Communicative English*  
*b) Taxation*  
*c) Computer Application System*

## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	02
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="04"/> Faculty <input type="text" value="05"/>
	Non-Teaching Staff <input type="text" value="01"/> Students <input type="text" value="01"/> Alumni <input type="text" value="01"/> Others <input type="text" value="01"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
If yes, mention the amount	<input type="text" value="3,00,000"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	International <input type="text" value="0"/> National <input type="text" value="0"/> State <input type="text" value="0"/> Institution <input type="text" value="0"/> <input type="text" value="0"/>

## 2.14 Significant Activities and contributions made by IQAC

<ol style="list-style-type: none"> <li>1. Career Guidance Cell strengthened</li> <li>2. Upgraded library by subscription to e-Libman</li> <li>3. More avenues for students to engage in community services</li> <li>4. Sensitizing students to ecological and environmental issues</li> <li>5. Seminars, conferences and invited talks arranged within the institution</li> <li>6. Governing council meeting held on a regular basis with members</li> <li>7. Grievance redressed Cell for teaching staff and nonteaching staff.</li> <li>8. Check List of scores and documents for verification of API scores.</li> <li>9. Annual Action plan of the institution 2018-19</li> </ol>
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## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To implement personality development programs, value added certificate courses for the students	Number of extra-curricular activities within the campus viz Soft Skills, communicative English, personality development etc
Enhancing employability by introducing additional interdisciplinary programs	Taxation certificate course for students
Encouraging students to excel in various sports events	<ol style="list-style-type: none"> <li>1) Mr.Roshan V. Ishtam</li> <li>2) Mr.Atish R. Meshram</li> </ol> <p><b>Represented Gondwana University at West Zone Inter University Level in Kho-Kho at Swami RamanandTeerthMarathwada university, Nanded (02<sup>nd</sup> January to 06<sup>th</sup> January 2018)</b></p> <p><b>Represented Gondwana University at 21<sup>st</sup> Maharashtra KridaMahotsav, Dapoli , Inter University States Level in Kho-Kho at Swami Dr.BalasahebSawantKokanKrishiVidyapeeth, Dapoli (27<sup>th</sup> November to 01 December 2017 )</b></p> <ol style="list-style-type: none"> <li>1) Ku. Swati H. Yerme</li> <li>2) Ku. Kiran G. Girole</li> </ol> <p><b>Represented Gondwana University at West Zone Inter University Level in Hand Ball at</b></p>

	<p><b>J.R.N.Rajashthan university, Udaipur (18<sup>th</sup> November to 22<sup>nd</sup> November 2017)</b></p> <p><b>Mr. Suresh SohanlalPurbiya Represented Gondwana University at All India Inter University Level in Taekwondo at Guru Nanak DevUnivrity, Amritsar (16<sup>th</sup> February to 18<sup>th</sup> February 2018)</b></p> <p><b>Mr.Roshan R. Falke Represented Gondwana University at All India Inter University Level in Power Lifting at Panjab university, Chandigarh (05<sup>th</sup> February to 09<sup>th</sup> February 2018)</b></p> <p>1) Mr.Ankit B. Tode 2) Mr.Suraj R. Kambale 3) Mr.ShubhamGanvir 4) Mr.AshishAsutkar 5) Mr. Dinesh Chincholkar</p> <p><b>Represented Gondwana University at All India Inter University Level in Fencing at Guru Nanak DevUnivrity, Amritsar (17<sup>th</sup> January to 19<sup>th</sup> January 2018)</b></p> <p>1) Ku. Reshma Matte 2) Ku. KomalChandekar 3) Ku. ShiwaniGhate 4) Ku. KomalBawane</p> <p><b>Represented Gondwana University at All India Inter University Level in Fencing at Panjabi Univrity, Patiala (22<sup>th</sup> March to 24<sup>th</sup> March 2018)</b></p>
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*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes  No

Management   Syndicate any other body

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programms	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	04	00	00	000
UG	02	00	00	00
PG Diploma	00	00	000	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	03
Others	00	00	00	00
<b>Total</b>	<b>06</b>	<b>00</b>	<b>00</b>	<b>03</b>

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12
Trimester	00
Annual	00

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback Online  Manual  Non-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No



**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	15	09	05	NIL	01

2.2 No. of permanent faculty with Ph.D. 10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
		01								

2.4 No. of Guest and Visiting faculty and Temporary faculty 03 00 03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	00	05	20
Presented papers	01	01	02
Resource Persons	00	00	–

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT in Teaching Learning
- Academic annual plan
- Provision of soft copies of study material to students
- Utilization of web link and YouTube to make effective teaching
- Task-based Teaching, Map reading

2.7 Total No. of actual teaching days During this academic year 180

2.8 Examination/ Evaluation Reforms initiated by The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Examination ORAL EXAMINATION UNIT TEST, Photocopy

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

00	00	04
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As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80.00
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I	II	III	Pass %
BA VI Semester	40	00	03	19	02	60.00
BA V Semester	42	00	01	22	02	59.52
BA IV semester	96	00	11	36	08	57.29
BA III semester	100	00	02	38	12	52.00
BA II semester	138	00	11	14	00	18.12
BA I semester	218	00	08	07	00	6.88
B.ComVI semester	34	00	01	02	21	70.59
B.ComV semester	34	00	01	10	02	38.24
B.ComIV semester	25	00	02	10	00	48.00
B.ComIII semester	26	00	02	11	01	53.85
B.Com II semester	62	00	00	08	02	16.13
B.Com I semester	95	00	00	08	04	12.63
MA( MAR) I Sem	00	00	00	00	00	00
MA( MAR) II Sem	00	00	00	00	00	00
MA(MAR) III Sem	00	00	00	00	00	00
MA(MAR) IV Sem	00	00	00	00	00	00
MA(SOC) I Sem	27	00	04	10	00	51.85
MA(SOC) II Sem	23	00	01	15	00	69.57
MA(SOC) III Sem	06	00	00	05	00	83.33
MA(SOC) IV Sem	05	00	00	04	00	80.00
MA(HIS) I Sem	23	00	01	13	01	65.22
MA(HIS) II Sem	19	00	00	09	01	52.63
MA(HIS) III Sem	15	00	00	11	01	80.00
MA(HIS) IV Sem	15	00	01	11	00	80.00
MA(ECO) I Sem	29	00	00	17	02	65.52
MA(ECO) II Sem	28	00	00	16	00	57.14
MA(ECO) III Sem	12	00	00	12	00	100
MA(ECO) IV Sem	12	00	00	08	01	75.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through Bench Marking

Assignments and project work to semester classes  
 Unit test for continuous evolution  
 Group Discussion, Seminar and workshop to semester classes  
 Through three-month's Academic Report & Annual Academic Report of Teaching Staff

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others(One –week Workshop on Research Methodology)	00

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	02	NIL	NIL
Technical Staff	NIL	NIL	NIL	NIL

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- OD for faculty to participate in seminars/conferences on research.
- IQAC helps faculty in preparing the project proposal to be submitted to the aforesaid funding agencies whenever necessary
- IQAC gives information to the faculty members regarding the upcoming seminars, workshops, conferences etc.

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakh	NIL	NIL	NIL	NIL

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakh	NIL	NIL	NIL	NIL

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	02	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	00	00

##### 3.5 Details on Impact factor of publications:

Range  Average  -index  s. in SCOPUS

##### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects (other than compulsory by the University)	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL

Total	NIL	NIL	NIL	NIL
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3.7 No. of books published  i) With ISBN No.  chapters in Edited Books   
ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE CE  Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	00	00	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution Who are Ph. D. Guide

And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Voter-awareness Campaign
- Female Safety Programme
- Thalassemia test programme

- Blood Donation Camp
- SwachataAbhiyan
- Tree-Plantation
- Social Empowerment of women Program
- Women's Health Awareness Program
- Plastic Eradication Campaign
- Bird Vessel Campaign
- Medical camp for Senior Citizen

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2 acre			2 acre
Class rooms	21		UGC	21
Laboratories	01	01		02
Seminar Halls	01		Management	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others		01	UGC	01

#### 4.2 Computerization of administration and library

- Major initiative has been taken for automation of library.
- Vivekananda College, Bhadravati has a well established intranet facility within the campus.
- E-Libman software is being used for maintenance of Library.
- Our Library subscribes to the UGC N-List programme.
- Library is under the surveillance of CCTV Cameras.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7892	1232875	64	14090	7956	1246965
Reference Books	5552	2085540	118	11945	5670	2097485
e-Books	313500	---	--	--	313500	----
Journals	20	10000			20	10000
e-Journals	4500		~1500	--	6000	--
Digital Database	--	--	--	--	--	--
CD & Video	27	4921	--	--	27	4921
Others (specify)	12	10000	02	--	14	10000



#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	72	46		Wifi BSNL		07	09	10
Added	04	00				00	00	00
Total	76	46				07	09	10

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- **E-Governance&Cms**
- **Wi-Fi** and **LAN** connection within the entire campus
- -University correspondence is in digitalized mode
- **Way 2sms** mode of reaching out to the students for various information
- **Network Resource Centre**

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	00
ii) Campus Infrastructure and facilities	00
iii) Equipments	8914
iv) Others	1139860
<b>Total:</b>	<b>1148774</b>

**Criterion – V**

**5. Student Support and Progression**

**5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

Through Students' awareness Programme.  
Through students' assistance Forum.

**5.2 Efforts made by the institution for tracking the progression**

Faculty submits the Progress report of every in academic year  
Annual Report of faculty  
Confidential Report of faculty

**5.3 (a) Total Number of students**

UG	PG	Ph. D.	Others
550	114	00	00

(b) No. of students outside the state

(c) No. of international students

<table border="1"><thead><tr><th>No</th><th>%</th></tr></thead><tbody><tr><td>247</td><td>37.19</td></tr></tbody></table>	No	%	247	37.19	Men	<table border="1"><thead><tr><th>No</th><th>%</th></tr></thead><tbody><tr><td>417</td><td>62.80</td></tr></tbody></table>	No	%	417	62.80	Women
No	%										
247	37.19										
No	%										
417	62.80										

2016-17						2017-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
120	84	116	265	00	585	136	97	122	309	00	664

**5.4 Details of student support mechanism for coaching for competitive examinations (If any)**

Entry- in -service Classes  
Remedial Coaching Classes

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  ATE    
 IAS/IPS etcStat  UP  Others

5.6 Details of student counselling and career guidance

Career guidance cell has established under the UGC scheme.  
 Competitive coaching classes are run under Entry-in –Services for SC, ST, OBC and Minorities.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
00	00	00	00	

5.8 Details of gender sensitization programmes

**Establishment of Women grievances committee**  
**Save Daughter Campaign**  
**Social empowerment of women**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  al level      Inter  nal level

No. of students participated in cultural events

State/ University level  National level  ernational level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level      Int  onal level

Cultural: State/ University level  National level  ernational level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	52	22303
Financial support from government	207	Data unavailable
Financial support from other sources		
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

“**Man making and Nation Building**’ is our vision.

Mission of the College

- To create environment for the promotion of value-oriented education.
- To impart qualitative and valuable service in the field of Higher Education to make the students as responsible citizens.
- To make the students to withstand global competitions.
- To attain community and social development through curricular and co-curricular activities.
- To promote equality and social justice.

#### 6.2 Does the Institution has a management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The curriculum of the UG & PG classes is designed by the affiliating university (Gondwana University). Principal is the member of the Board of Studies of Gondwana University and thus participated during the respective meetings and contributed to the development and modification of the curriculum syllabus and

##### 6.3.2 Teaching and Learning

The faculties prepare their Teaching Plans and submit the same to the IQAC within 15 days of the commencement of a semester

The faculties submit their Three Months’ Progress Report to the IQAC.

The principal of the college compares the Teaching plans and the Three Months’ Progress Report of a particular teacher, and if necessary, discusses the matter in the Staff Council (made of all the HODs).

Teachers are encouraged to use ICT as their teaching aids to make their classes more interesting and effective. For this, the college provides necessary infrastructure, namely, PC, laptop, LCD projectors etc. to the departments

Most of the teachers prepare the study materials and distribute the same to the students.

##### 6.3.3 Examination and Evaluation

The college conducts the end semester examinations as per schedule of the affiliating university.

The college administration takes all the necessary steps for fair examinations.

The college conducts seminar, group discussion, open book examination, oral examination & Unit Tests for continuous evaluation

#### 6.3.4 Research and Development

The faculties are encouraged to avail Teacher Fellowship under FIP of UGC to peruse the research activities.

The college makes available a good number of journals and related materials in the central library

The college also encourages the faculties to participate in various seminars/conferences/workshops etc where they can exchange their views with the peers on the frontier knowledge.

The Research Committee of the college helps the teachers who want to apply for project to various funding agencies, viz, UGC, DST, DBT, CSIR, etc. The committee provides the necessary information and guidelines for the same.

The college provides all necessary infrastructures (including laboratory, internet, Xerox machine, etc) to the teachers who undertake research project. Management encourage the faculty to organise the conference / seminar/ workshop on national /international level

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Facility of OPAC, internet, special reading room for girl students, e-journals, e-books are available in the library.

LCD, projector, interactive board, magic pen, Digital text-reader are available in the institution to make teaching –learning effective.

#### 6.3.6 Human Resource Management

A well established HR team manages Human Resource of the College.

The college plans to organize workshop/seminars/training programs etc for quality improvement of the faculty and the staff.

The college authority convenes Staff council meeting as and when require to discuss and address various problems of the staffs.

Incentives, rewards & motivation for the faculty.

#### 6.3.7 Faculty and Staff recruitment

The college seeks permission from Department of Higher Education, Maharashtra for the recruitment of staff.

The advertisements for the recruitment of faculty and non-teaching staff are published in the local/national news papers.

The selection of the teaching and non-teaching staff is conducted according to the rules of the Govt. of Maharashtra.

#### 6.3.8 Industry Interaction / Collaboration

Nil

### 6.3.9 Admission of Students

The admission of the students into 1st semester / B.A./B.Com and M.A. classes is taken strictly on first come first basis..

The date of admission and other related news are announced in college notice board and through local media (both print and electronic). Moreover the same has been uploaded in the college website for wide circulation.

### 6.4 Welfare Schemes for

Teaching	PF, Gratuity, Medical Insurance,
Non teaching	Medical Insurance, Loan facility
Students	Scholarship, Free ship, EBC, Minority Scholarship, Handicap Scholarship. Cash Prize for toppers, Student Adoption scheme( Management and faculty collect money and distribute books and study materials to needy students)

6.5 Total corpus fund generated

12000

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	Gondwana University	yes	Management
Administrative	Yes	Chartered Accountant	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**Not Applicable**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**Not Applicable**

#### 6.11 Activities and support from the Alumni Association

Alumni meet are conducted every year  
Guest Lecture, Contribution to Prize-distribution by alumni

#### 6.12 Activities and support from the Parent – Teacher Association

PTM - conducted every year  
Parent - Teacher association feedback is taken curricular & Co-curricular aspects of college. **Symposium on the Separate Vidrabha Program by Parent-Teacher Association on the eve of Kojagiri**

#### 6.13 Development programmes for support staff

Personality Development & soft skills Programme.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plastic Eradication Campaign has launched by the college. Through this campaign, awareness about not to use plastic bags has created among the society.
- Bird Vessel campaign is implemented.
- Plantation programmes has been done to make the college campus green.
- The NSS unit of the college often undertakes 'Clean the college campus' program, under which the cleaning of the college premises is carried out.



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Enhanced collaboration with local schools and other colleges
- Increased involvement of the stakeholders (Parents / alumni / NGOs)
- Digitalization of library

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Use of ICT in teaching learning process.
- Renovation of Boys Washroom
- Construction of Conference Room
- Renovation of Principal's Cabin

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Plastic Eradication campaign and Distribution of Planityo Bags to people
- Bird Vessel Campaign
- Economical aid to the widows of farmers who committed suicide through **Samuhik Rakshabandhan**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Tree Plantation
- Awareness among Students about Environmental Pollution
- Environmental Study tour
- Ban on use the plastic materials in and around the college premise

7.5 Whether environmental audit was conducted? Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

**Strengths:**

- Optimum infrastructure and space for development
- Qualified and experience permanent faculty
- Liberal and cooperative management
- Cordial relationship among the stakeholders
- Functioning in plural and multicultural atmosphere
- Caters to the need of economically weaker section (students)
- Central library with good number of books and internet facilities
- Health care unit for staff and students
- Clean and green campus.
- Quality teaching and regular classes.

**Weakness**

- Lack of focus on skill development
- The process of teaching-learning needs strengthening
- Classroom infrastructure needs modernization
- Participation of faculties in research is not up to the mark
- Inadequate indoor sports facilities
- Insufficient office staff
- Counseling cell should be strengthen
- Less use of ICT by faculty.
- Lack lustre performance of students at national level competitive exams.
- Distance of College is away from town.
- Lack of transportation facility

**Opportunities**

- Developing scientific temper and research culture
- Strengthening interdisciplinary study to enhance creativity
- Offering need based and short term career orientation programme
- Health care facility needs improvement
- Sports infrastructure needs improvement.
- Faculty have scope to use more ICT in teaching- learning process.
- Through remedial programme faculty can attract more number of students.

**Threats**

- Migration of students to other professional courses
- Absence of career based vocational courses
- Opening of more private institutions in neighboring areas

**Plans of Institution for next year**

- 1) Attempt to conduct Seminar / workshop in the college
- 2) To achieve high standards in Research and Development
- 3) Environmental Awareness Campaign
- 4) Cleanliness drive Campaign
- 5) The college web site to be up dated

## Academic Calendar 2017-18

Month	Activity/Programmes	Department
June	14 <sup>th</sup> June College reopens 14 <sup>th</sup> June Commencement of Admission Process	Admission Committee
July	1 <sup>st</sup> July Commencement of regular classes Admission Process 11 <sup>th</sup> July World Population Day 15 <sup>th</sup> July Induction Program of New Students	Admission Committee
August	5 <sup>th</sup> Aug Celebration of Birth Anniversary of Adv. M. V. Temurde Saheb, President of Sanstha. 8 <sup>th</sup> Aug Kranti Day Celebration 12 <sup>th</sup> Aug Dr. S.R. Ranganathan Birth Anniversary Celebration: 15 <sup>th</sup> Aug Independence Day Celebration	NSS Department Library Department Library Department
September	First Unit Test 5 <sup>th</sup> Sept Teacher's Day Program Cultural Dep., NSS 9 <sup>th</sup> Sept admission process closed 8 <sup>th</sup> Sept World Literacy Day 21 <sup>st</sup> Sept Sadbhawana Din Campus Cleaning Campaign	Cultural Department Department of Sociology NSS Department
October	Second Unit Test Seminar & Group Discussion Submission of Assignment 2 <sup>nd</sup> Oct Gandhiji Birth Anniversary Program: Mahatma Gandhi Swachta Abhiyan Celebration of World Non-violence Day DIWALI VACATION: 09-10-2017 to 08-11-2017 05 <sup>th</sup> Oct commencement of Winter semester Examinations	All Department
November	09 <sup>th</sup> Nov commencement of Even semester	

<b>December</b>	<b>1<sup>st</sup> Dec</b> World AIDS Day <b>6<sup>th</sup> Dec</b> Dr. Babasaheb Ambedkar Mahaparinirvan Din Dr. Ambedkar's Exhibition NSS Annual Special Camp at Pipari (Deshmukh) from 26/12/2017 to 01/01/2018.	Population Committee Library Department
<b>January</b>	<b>First Unit Test</b> <b>3<sup>rd</sup> Jan</b> Savitribai Fule Jayanti Celebration <b>12<sup>th</sup> Jan-18<sup>th</sup> Jan</b> Vivekananda Jayanti Celebration Week 1) Vivekananda Jayanti Programme 2) Vivekananda Exhibition <b>12<sup>th</sup> to 14<sup>th</sup> Jan</b> - Sports events	NSS Department Library Department Sports Department
<b>February</b>	Parents & Alumni Meet Felicitation of students Cultural programmes	
<b>March</b>	<b>Second Unit Test</b> <b>Seminar &amp; Group Discussion</b> <b>Submission of Assignment</b> Physical Efficiency Test (GIRLS) Physical Efficiency Test (Boys)	Physical Education Department
<b>April</b>	<b>15<sup>th</sup> April</b> Celebration of Birth Anniversary of Dr. Babasaheb Ambedkar <b>13<sup>th</sup> April</b> commencement of summer semester Examinations <b>30<sup>th</sup> April</b> last day of Even Semester	All Department

Name: Mohit B. Sawe

Name: Dr. N.G. Umate

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

## Annexure I

### Abbreviations:

CAS	~	Career Advanced Scheme
CAT	~	Common Admission Test
CBCS	~	Choice Based Credit System
CE	~	Centre for Excellence
COP	~	Career Oriented Programme
CPE	~	College with Potential for Excellence
DPE	~	Department with Potential for Excellence
GATE	~	Graduate Aptitude Test
NET	~	National Eligibility Test
PEI	~	Physical Education Institution
SAP	~	Special Assistance Programme
SF	~	Self Financing
SLET	~	State Level Eligibility Test
TEI	~	Teacher Education Institution
UPE	~	University with Potential Excellence
UPSC	~	Union Public Service Commission

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